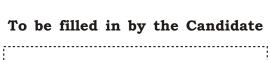
Subject Code : Ba/Edn-301

Booklet No. A



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BA / BSc / BCom / BBA / BCA							
3rd	Semester	End	Term				
Examination, 2020							
Subject							
Paper							

INSTRUCTIONS TO CANDIDATES

- 1. The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.
- 2. This paper should be ANSWERED FIRST and submitted within 1 (one) Hour of the commencement of the Examination.
- 3. While answering the questions of this booklet, any cutting, erasing, overwriting or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on the main Answer Book. Instructions given in each question should be followed for answering that question only.

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To be filled in by the Candidate								
BA /	/ B	Sc /	BCo	m	/ BB/	A /	BCA	
3rd		Sem	ester		End	,	Term	
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Date Stamp

Regn. No. Subject Paper DESCRIPTIVE TYPE Booklet No. B

Signature of Scrutiniser(s) Signature of Examiner(s) Signature of Invigilator(s)

2020

(3rd Semester)

EDUCATION

Paper No. : EDN-301

(Development of Education in India)

(PART : A—OBJECTIVE)

(Marks: 25)

The figures in the margin indicate full marks for the questions

SECTION-I

(*Marks* : 10)

- **A.** Tick (✓) the appropriate response from the choices given below : 1×5=5
 - 1. The centre of Islamic higher education is known as
 - (a) Gurukul ()
 - (b) Maktab ()
 - (c) Sangh ()
 - (d) Madrassah ()

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- (2)
- 2. The British Parliament through the Charter Act of 1813 sanctioned on education in India was not less than

(a) Rs 50 thousand ()

(b) Rs 1 lac
(c) Rs 2 lac
(c) lac
(c)

- (d) Rs 3 lac ()
- 3. Who proposed 'downward filtration theory' in giving western colour to Indian education?
 - (a) Lord Auckland ()
 - (b) Lord William Bentinck ()
 - (c) Lord Ripon ()
 - (d) Lord Macaulay ()
- 4. Starting of institutions for the training of teachers was recommended by the
 - (a) Charter Act, 1813 ()
 - (b) Wood's Despatch ()
 - (c) Macaulay's Minute ()
 - (d) Hunter Commission ()

- 5. The development of university education in India was guided for a considerable period of time by the
 - (a) Gokhale's Bill ()
 - (b) Sadler Commission ()
 - (c) Hartog Commission ()
 - (d) Hunter Commission ()
- **B.** Fill in the blanks with appropriate words of the following : 1×5=5
 - 1. In the Vedic age, education was

..... in nature.

- 2. is the ceremony for starting the education of Muslim child.
- 3. The first among the European to start educational institution in India were

.....

(4)

4.	The occidental-oriental controversy which came to an end by accepting the policy, was advocated							
	by							
5.	Basic	education	was	introduced	by			

......

(5)

SECTION—II (Marks:15)

- **C.** Write short notes on any *five* of the following : $3 \times 5=15$
 - 1. Aims of Vedic education

(6)

2. Taxila as a centre of learning

(7)

3. Women education in Islamic period

(8)

4. Differences between Vedic and Buddhist education

(9)

5. Oriental-Anglicist controversy

(10)

6. Recommendation of Hunter Commission, 1882 on primary education

(11)

7. Recommendation of Calcutta University Commission, 1917

(12)

8. Basic education

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