DON BOSCO COLLEGE KOHIMA
IQAC CURRICULUM FEEDBACK REPORT
**ACADEMIC YEAR 2020-21**

Don Bosco College Kohima, IQAC collects year wise feedback on curriculum from various stakeholders: Students, Teachers, Parents and Alumni, the collected feedback is then analyze to take proper action

STAKEHOLDERS FEEDBACK REPORT

Collecting Feedback from the stakeholders is very important for the success of the institution. The feedback is collected using Likert scale where there are five points: Excellent, Very Good, Good, Average and Poor.

STUDENTS FEEDBACK ON CURRICULUM

 The Students plays a central role in the internal and external quality assurance and their feedback is very important for the institution. The feedback for 2020-21 is collected through online. Total 481 student responded in the feedback on the curriculum. The feedback is collected from the even semester students. 172 students from 2nd Semester, 156 students from 4rd Semester and 154 students from 6th Semester.
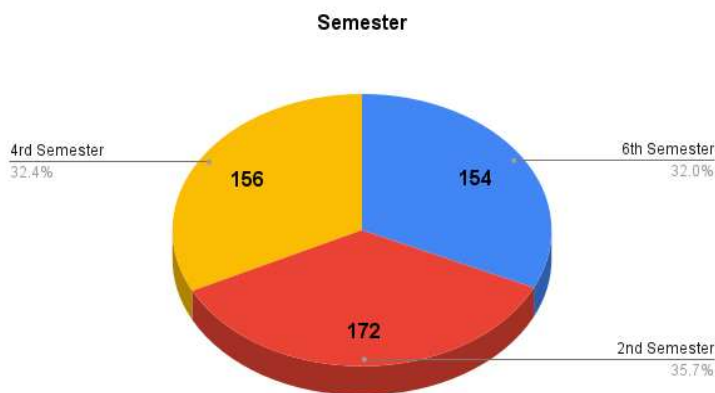

The college have five department and the feedback is collected from the students of all the department. 100% feedback was collected.
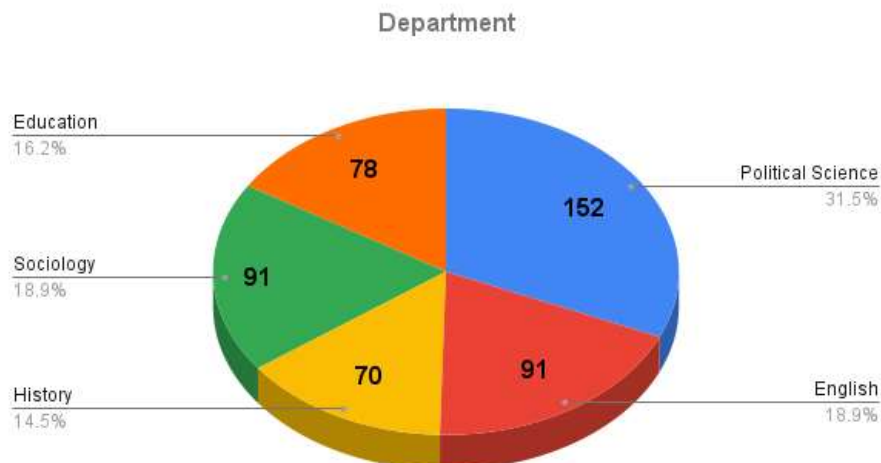
Curriculum Feedback by Students						
Q. No.	Curriculum Evaluation Points	Response				
		Excellent	Very Good	Good	Average	Poor
1	The Structure of the Syllabi is systematic	58	168	244	11	0
2	The Sequence of the course (subjects) in the curriculum	55	169	238	19	0
3	Clarity of the course objectives	50	177	224	30	0
4	Size of the syllabus in terms of the load on the students	58	169	223	30	0
5	Syllabus covered in the class	87	172	183	35	4
6	Depth of the curriculum	40	161	243	35	2
7	Availability of study materials in the library	85	141	193	56	6
8	Level of course fulfilling your learning needs	57	184	207	31	2
9	Effect of internal assessment on the course	50	158	231	39	3
10	Relevance of the course for providing employability	38	171	230	38	4

The Feedback collected is compiled and put into graph to analyze each points.


The Structure of the Syllabi is systematic
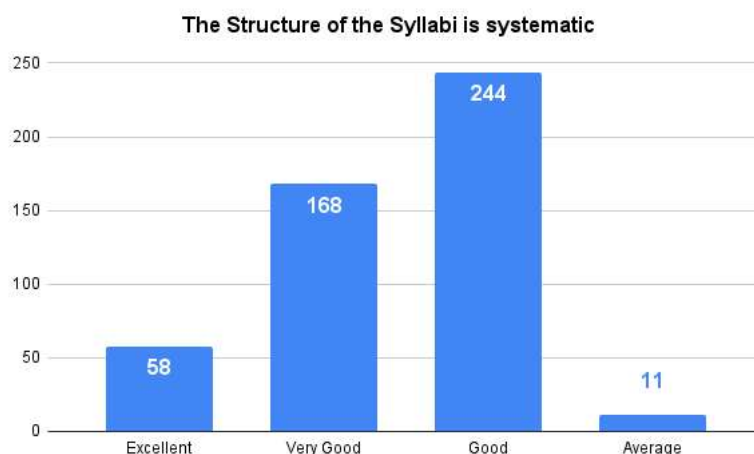
Out of 481 students, 244 students responded that the structure of the syllabi is systematic, whereas 11 students responded that the structure of the syllabi is average.

The Sequence of the course (subjects) in the curriculum
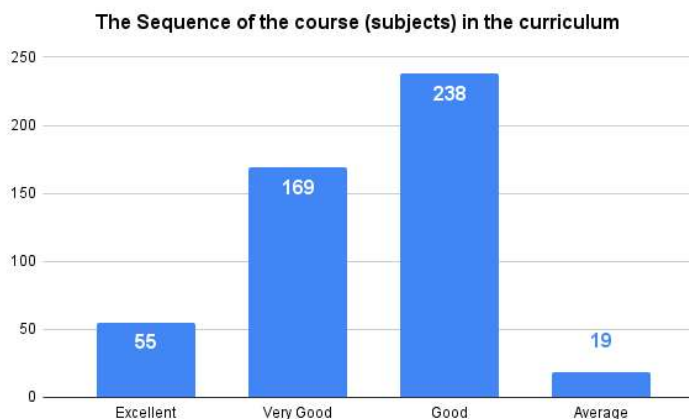
Majority of the students are satisfied with the sequence of the course (subjects) in the curriculum, 55 students mentioned that the sequence of the course is excellent whereas 19 students responded by mentioning that it is average.

Clarity of the course objectives
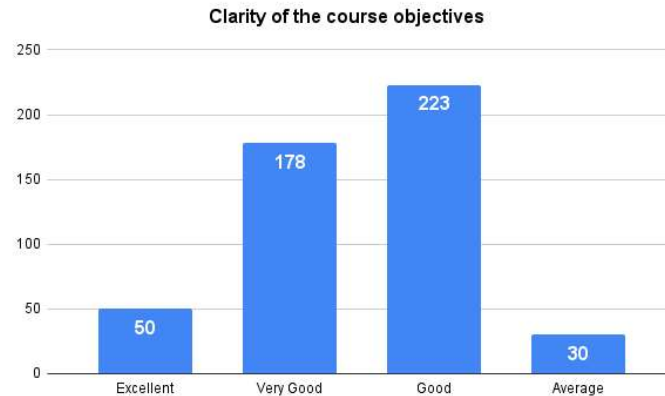
The Clarity of the course objectives was good for 223 students and 178 students mentioned that it is very good, out of 481 students responded, 50 students said that it is excellent.

Size of the syllabus in terms of the load on the students
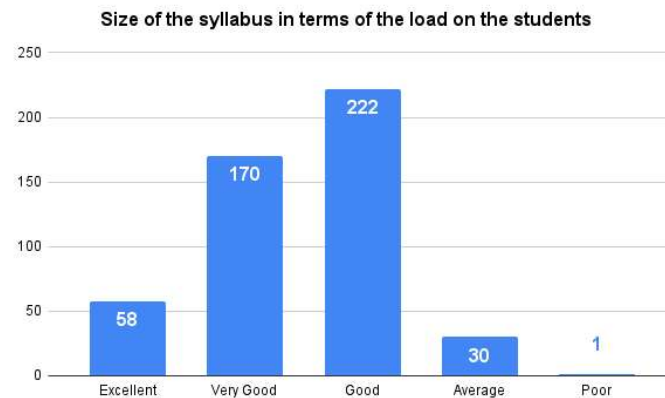
Out of 481 students, 58 students responded that the size of the syllabus in terms of the load of the students is excellent, and most of the students are of the opinion that it is good, whereas 1 students mentioned that it is poor.

Syllabus covered in the class
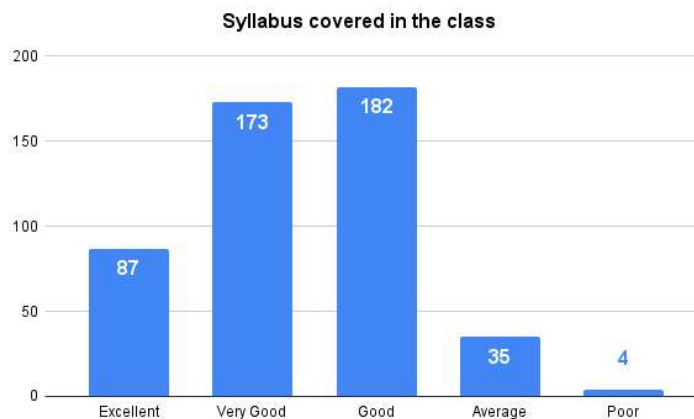
More than 85% of the students responded that the syllabus covered in the class is excellent, very good and good but around 15% of the students responded that it and average and poor

Depth of the curriculum
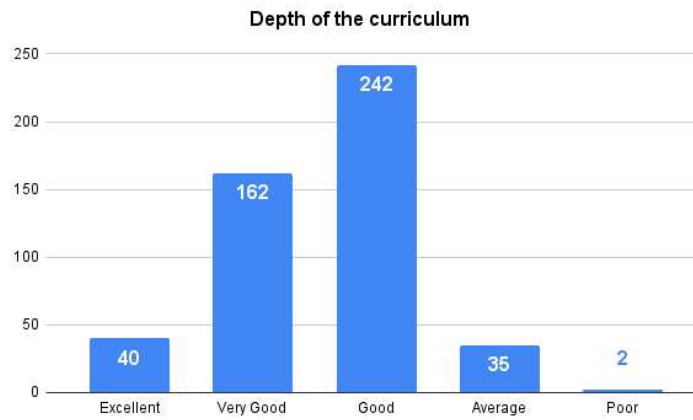
The depth of the curriculum is good and very good for majority of the students, 40 students mentioned that it is excellent but 2 students were of the opinion that it is poor.

Availability of study materials in the library
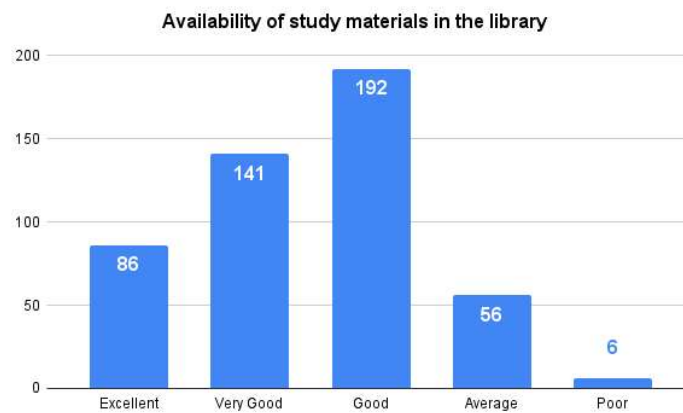
The availability of study materials in the library is excellent for 86 students, and 141 and 192 students responded that it is very good and good respectively. 56 students feel that it is average but 6 students mentioned that it is poor.

Level of course fulfilling your learning needs
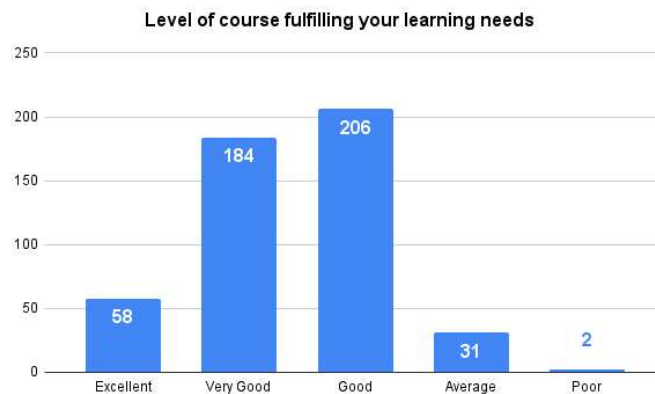
More than 75% of the students responded that the level of course fulfil their learning needs, 58 students mentioned that the level of course fulfilling their learning needs is excellent whereas 2 students responded that it is poor.

Effect of internal assessment on the course
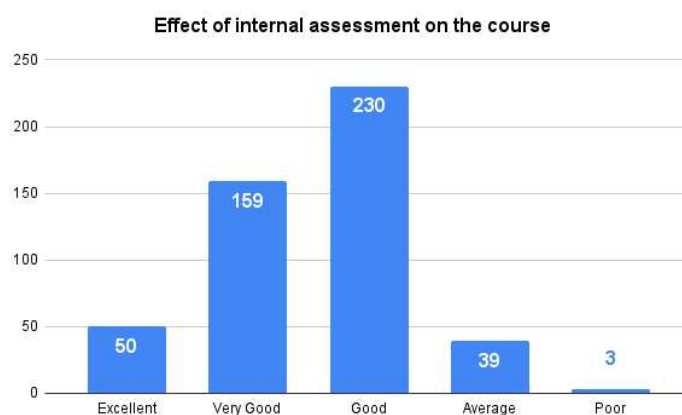
Out of 481 students, 230 students mentioned that the effect of internal assessment on the course is good, 159 students responded that it is very good and 50 students responded that it is excellent whereas 3 students feel that it is poor.

Relevance of the course for providing employability
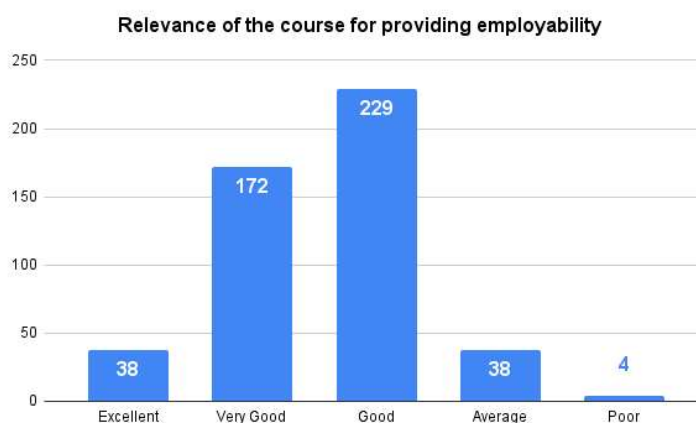
The relevance of the course for providing employability is very good and good for majority of the students, for some students it is excellent whereas 4 students said it is poor.

Overall Feedback Analysis

More than 85% of the students are showing positive response on the current curriculum, around 10% of the students feel that the curriculum is average and 5% of the students mentioned that the syllabus covered in the class, depth of the curriculum, availability of study materials in the library,level of couse fulfilling the learning needs, effect of internal assessment on the course and relevance of the course for providing employability is poor.

The instituition strive to meet the requirement of the students so the 5% students opinion will be taken into account and will work to reach their expectation by taking necessary action.

TEACHERS FEEDBACK ON CURRICULUM

Teachers being the most important person in curriculum delivery, implementation, and feedback on the curriculum by teachers are the utmost importance. The college is affiliated to Nagaland University and followed a prescribed curriculum but the institution collected online feedback from the teachers regarding improvement in the syllabus. There are 17 teaching faculty in the institution and so the feedback was collected from all the staff.
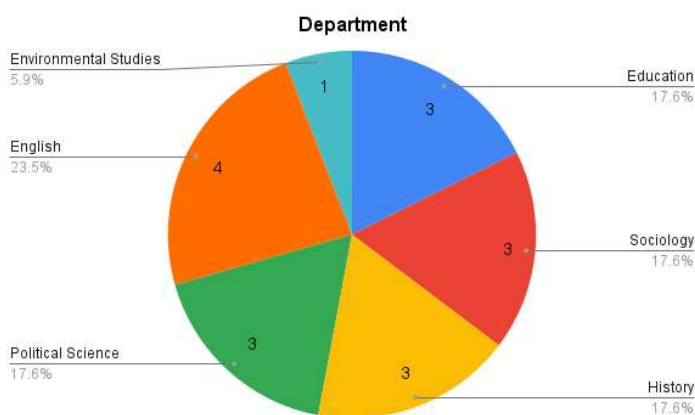
Out of the 17 teaching staff, there are 12 female and 5 male staff
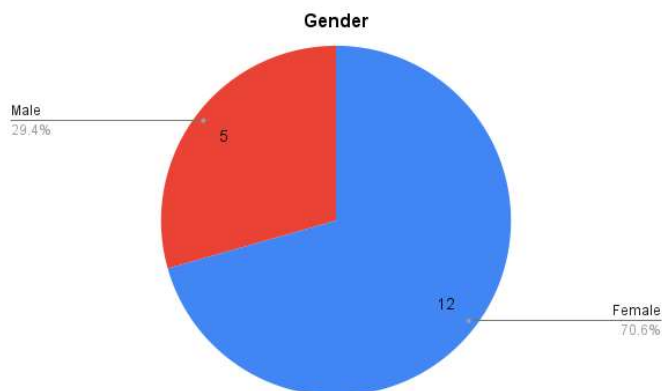
The institution has five department and Environmental studies, where the staff from all the department has responded.

Curriculum Feedback by Teachers						
Q. No.	Curriculum Evaluation Points	Response				
		Excellent	Very Good	Good	Average	Poor
1	The current content of syllabus is fulfilling the need of Industry ,sufficient to bridge the gap between industry standards /current global scenarios and academics	1	3	7	5	1
2	Aims/Objectives and outcomes of the course and syllabus are well defined and clear to students and faculty members	1	4	10	2	0
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	1	7	7	1	1

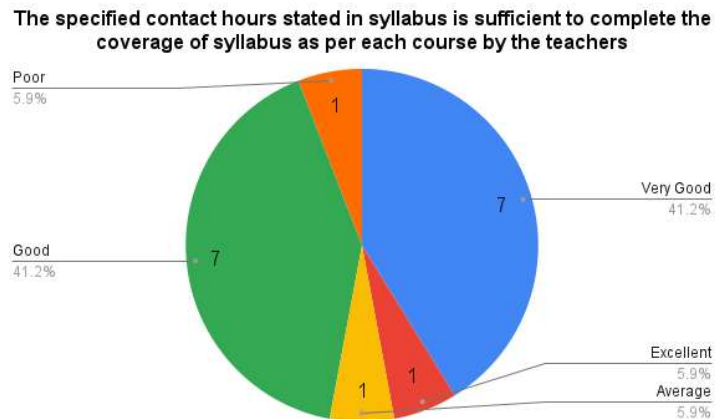| 4	Sufficient reference material and books are available for the topics mentioned in the syllabus.	1	2	7	7	0
5	The current syllabus offers opportunities for research to the faculty	0	4	4	7	2
6	The evaluation methods mentioned in the syllabus as prescribed by the University are sufficient for providing proper assessment	1	4	8	4	0
7	The provision of updating the course/syllabus by the University	0	4	7	5	1
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students	1	1	6	8	1
9	The syllabus contains appropriate distribution of difficulty level for the course as per provided credit score	2	2	7	5	1
10	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations	0	5	6	5	1

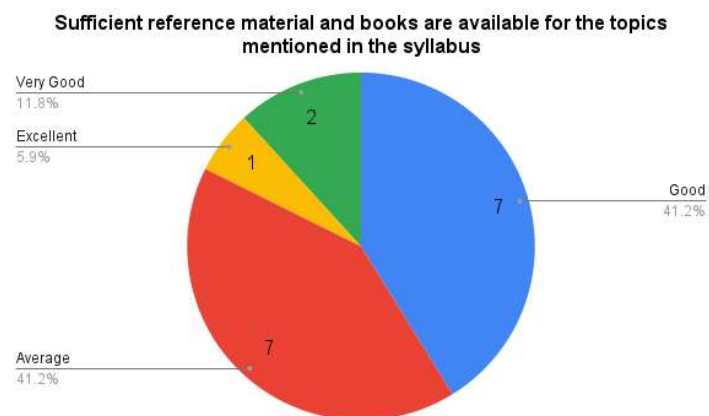The feedback collected is compiled and are analyzed using pie chart for each question and is represented below.
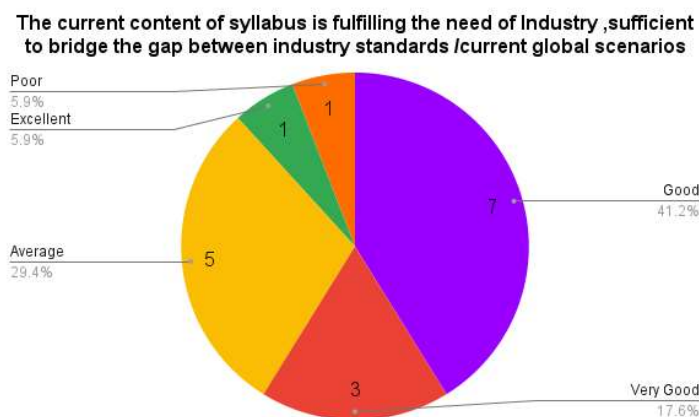
The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics is good and very good for 10 staff, and for 5 staff it is average whereas 1 staff responded that it is excellent.
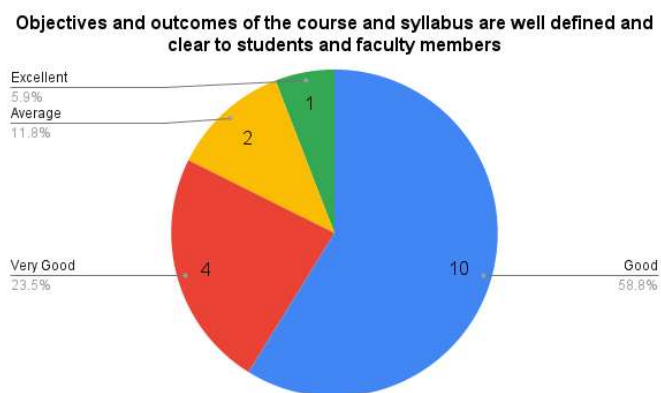
More than 70% of staff responded that the objectives and outcomes of the course and syllabus are well defined and clear to students and faculty mentioned. No staff have mentioned it is poor. 1 staff responded that it is excellent and 2 staff responded that it is average.

The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

Poor
5.9%
1
Very Good
41.2%
7
Good
41.2%
7
1
1
Excellent
5.9%
Average
5.9%

Out of 17 staff, 14 staff responded that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course, 2 staff mentioned that it is excellent and average whereas 1 staff responded that the specified hours stated in the syllabus is poor.

Sufficient reference material and books are available for the topics mentioned in the syllabus

Very Good
11.8%
2
Excellent
5.9%
1
Good
41.2%
7
Average
41.2%
7

41.2% of the staff responded that good sufficient materials and books are available for the topics mentioned in the syllabus whereas 11.9% mentioned that there are very good sufficient materials. 1 staff mentioned that it is excellent.

The current syllabus offers opportunities for research to the faculty

Good
23.5%
4
Poor
11.8%
2
Very Good
23.5%
4
Average
41.2%
7
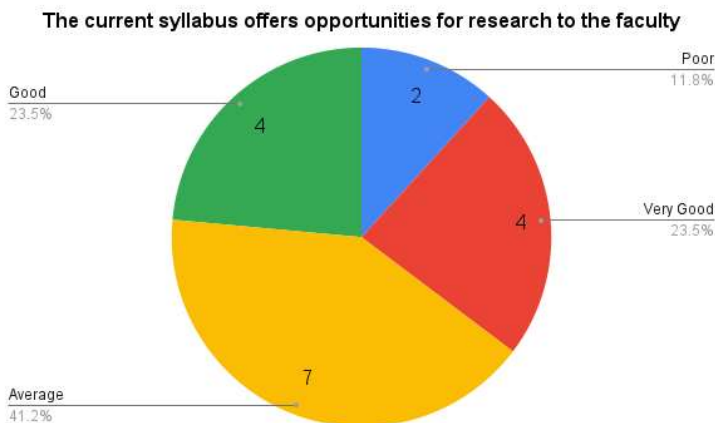
Out of 17 staff, 8 staff responded that the current syllabus offering opportunity for research is very good and good, 7 staff responded that it is average but 2 staff responded that the syllabus giving opportunity got research is poor.

The evaluation methods mentioned in the syllabus as prescribed by the University are sufficient for providing proper assessment

Excellent
5.9%

Average
23.5%

Very Good
23.5%

Good
47.1%

1
4
4
8

Out of 100%, 70% of the staff responded that the evaluation methods mentioned in the syllabus as prescribed by the University are sufficient for providing proper assessment is very good and good, no staff has mentioned that it is poor, 23.5% staff mentioned that it is average whereas 5.9% staff were of the opinion that it is excellent.

The provision of updating the course/syllabus by the University

Poor
5.9%

Average
29.4%

Very Good
23.5%

Good
41.2%

1
5
4
7

The provision of updating the course/ syllabus by the university is very good and good for 11 staff, and for 5 staff it is average whereas 1 staff mentioned that it is poor.

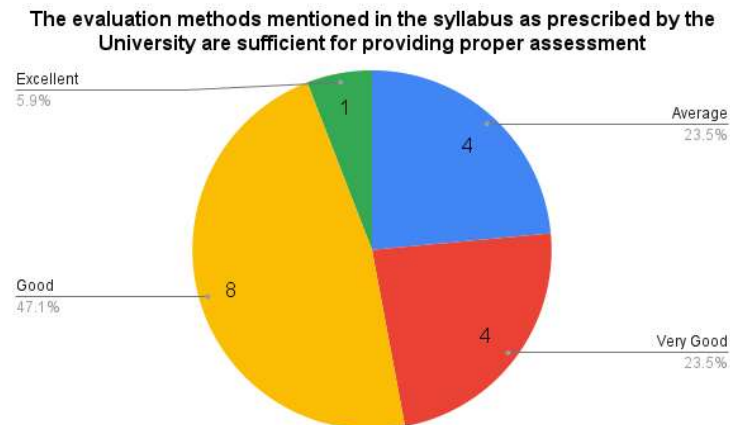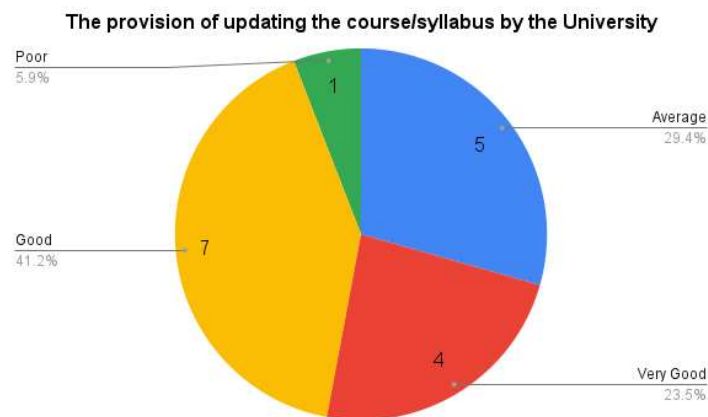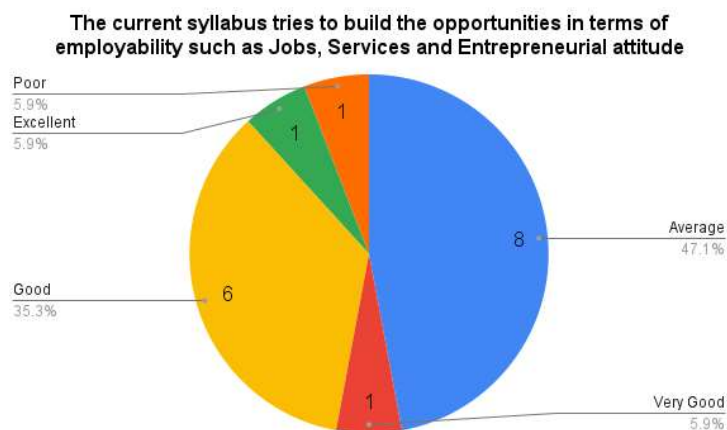**The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude**

Poor
5.9%
Excellent
5.9%

Average
47.1%

Very Good
5.9%

Good
35.3%

1
1
8
6
1

Most of the staff mentioned that the current syllabus trying to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students is average, where some staff were of the opinion that it is very good and good, 1 staff mentioned that it is excellent and another mentioned that it is poor.

The syllabus contains appropriate distribution of difficulty level for the course as per provided credit score
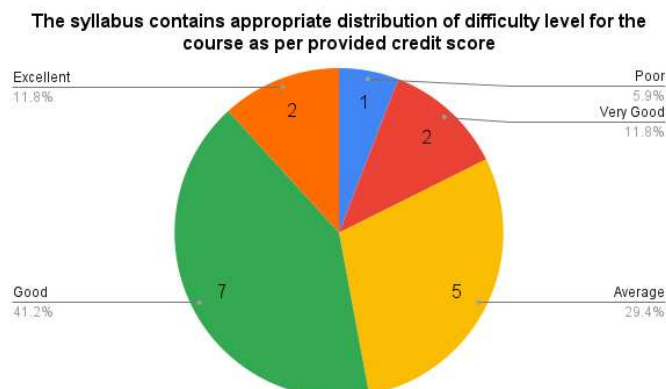
Out of 17 staff, 2 staff responded that the syllabus containing appropriate distribution of difficulty level for the course as per provided credit score is excellent, 2 staff also mentioned that it is very good, 12 staff responded that it is good and average whereas 1 staff mentioned that it is poor.

The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and

The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations is good for 6 staff, 5 staff responded that it is very good and another 5 staff responded that it is average. 1 staff responded that it is poor.

Overall Feedback Analysis
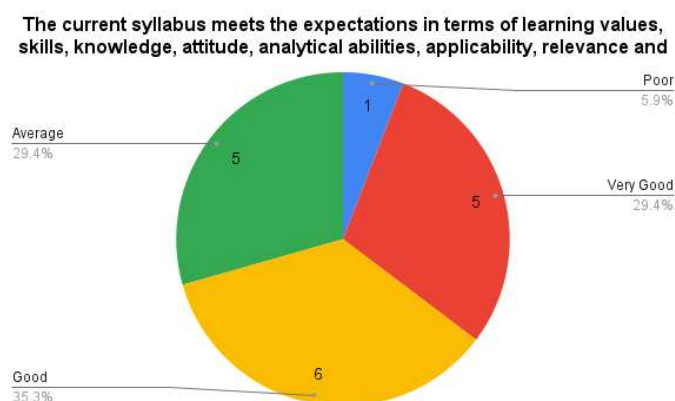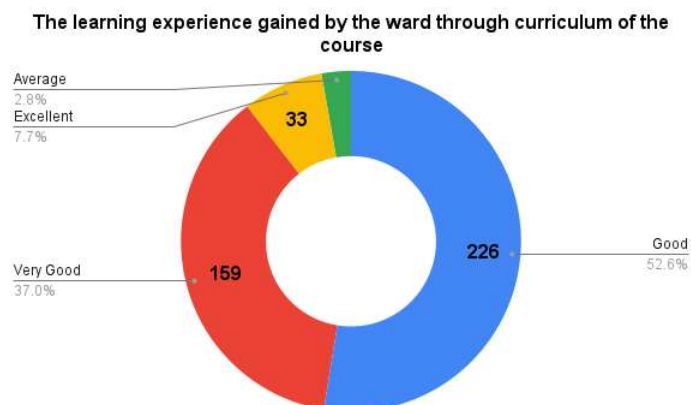Most of the staff have rated the current curriculum to be excellent, very good and good whereas there are few areas where the curriculum requires improvement as mentioned by the staff, improvement in areas like syllabus fulfilling the need of industry, Industry ,sufficient to bridge the gap between industry standards /current global scenarios and academics, reducing the vastness of the syllabus for some course inorder to equipped the students in the best possible way, providing research opportunities, updation of the syllabus, creating syllabus to provide employment opportunities for students, syllabus to meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.
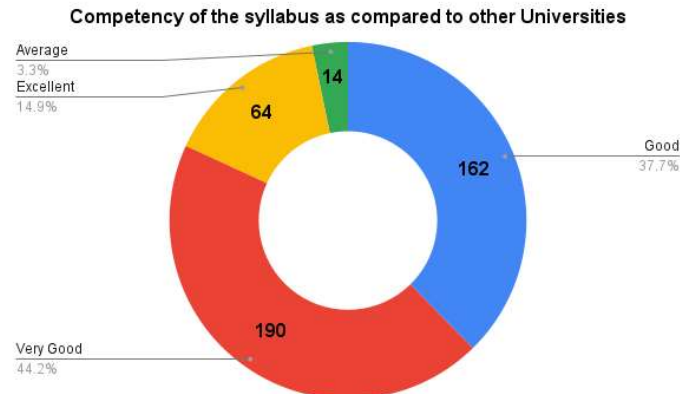
PARENTS FEEDBACK ON CURRICULUM

Parents being the most important stakeholder of the institution, the institution collects the curriculum feedback from them inorder to get their opinion and remarks on the currriculum which their ward are getting equipped themselves into. There are 481 students in the institute and so the institute ensures that majority of the parents feedback is taken into account for development. Total 430 parents responded in the curriculum feedback.

Q. No.	Curriculum Evaluation Points	Response				
		Excellent	Very Good	Good	Average	Poor
1	The learning experience gained by the ward through curriculum of the course	33	159	226	12	0
2	Competency of the syllabus as compared to other Universities	64	190	162	14	0
3	The relevance of the curriculum to provide employment opportunities for your ward	29	162	215	23	0
4	The present curriculum provides/ enhance the intellectual and personality development of your ward	46	175	194	15	0
5	The workload of completing the curriculum by your ward is adequately framed by the University	48	178	189	15	0
6	The present syllabus develops and enhance the interest of your wards towards academic	48	171	189	21	0
7	The evaluation process prescribed by the University is justifiable for determining the abilities of your ward	45	172	196	17	0
8	The availability of learning materials and latest technology in the market to support the current curriculum	67	149	185	25	4
9	Fulfilment of the course according to your expectations	51	175	188	14	2
10	The opportunities of equipping your wards for higher studies	64	179	174	12	0

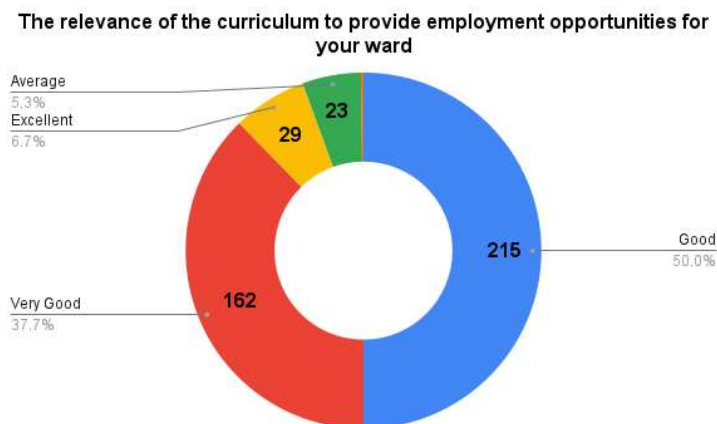The feedback collected is compiled and are analyzed using pie chart for each question and is represented below.

The learning experience gained by the ward through curriculum of the course

Average 2.8%
Excellent 7.7%
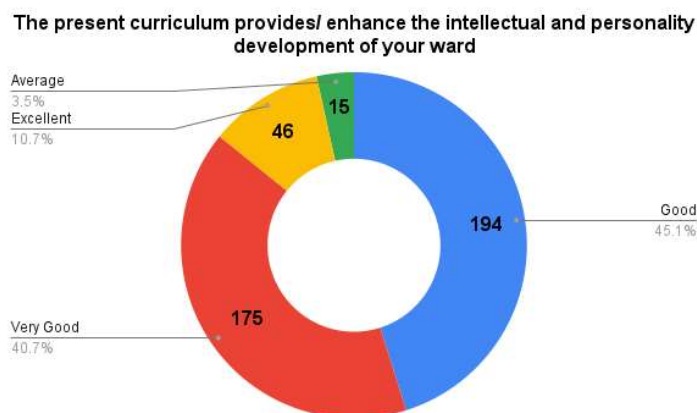33
Good 52.6%
226
Very Good 37.0%
159

More than 80% of the parents responded that the learning experience gained through curriculum of the course is very good and good, 7.7% responded that it is excellent and 2.8% responded that it is average, no parents has responded it to be poor.

Competency of the syllabus as compared to other Universities

Average 3.3%
Excellent 14.9% — 64
14
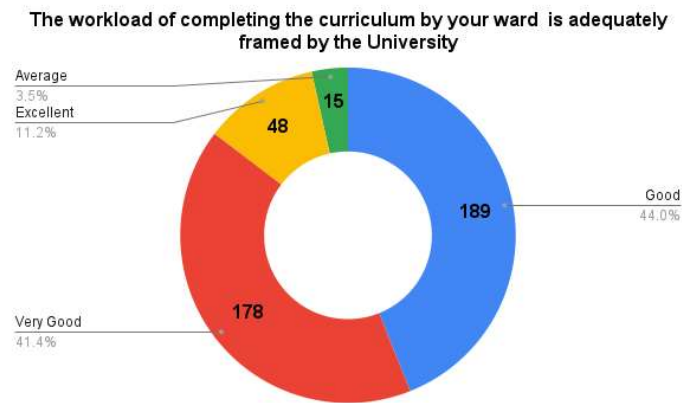Good 37.7% — 162
190
Very Good 44.2%

Comparing to other university syllabus, 80% of the parents responded that the competency of the syllabus in the university is very good and good, 14.9% responded it to be excellent and 3.3% responded that it is average.

The relevance of the curriculum to provide employment opportunities for your ward

Average 5.3%
Excellent 6.7% — 29
23
Good 50.0% — 215
162
Very Good 37.7%

Half of the parents who responded mentioned that the relevance of the curriculum to provide employment opportunities for their ward is good, 37.7% responded that it is very good and 6.7% responded that it is excellent.

The present curriculum provides/ enhance the intellectual and personality development of your ward

Average 3.5%
Excellent 10.7% — 46
15
Good 45.1% — 194
175
Very Good 40.7%

Out of 100% respondent, more than 80% parents responded that the present curriculum enhance the intellectual and personality development of their ward, 10.7% responded that it is excellent.

The workload of completing the curriculum by your ward is adequately framed by the University

Average 3.5%
Excellent 11.2%
15
48
189 — Good 44.0%
178 — Very Good 41.4%

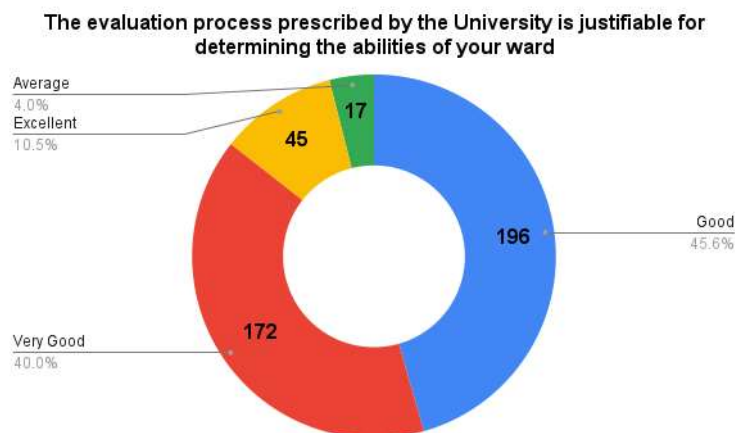Out of 430 parents respondent, 189 and 178 parents responded that the workload of completing the curriculum by the ward is adequately framed by the university is good and very good respectively. 48 parents responded that it is excellent and 15 parents responded that it is average.

The present syllabus develops and enhance the interest of your wards towards academic

Average 4.9%
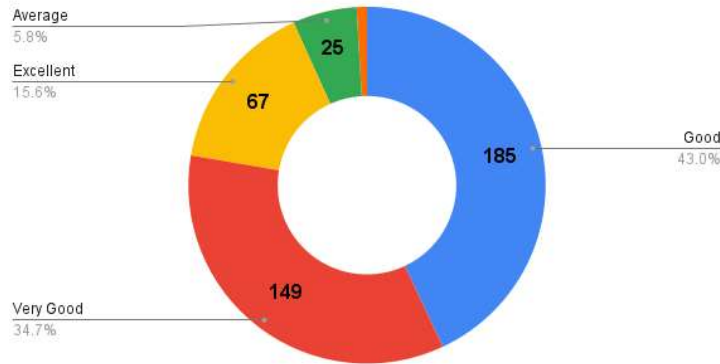Excellent 11.2%
21
48
189 — Good 44.0%
171 — Very Good 39.8%
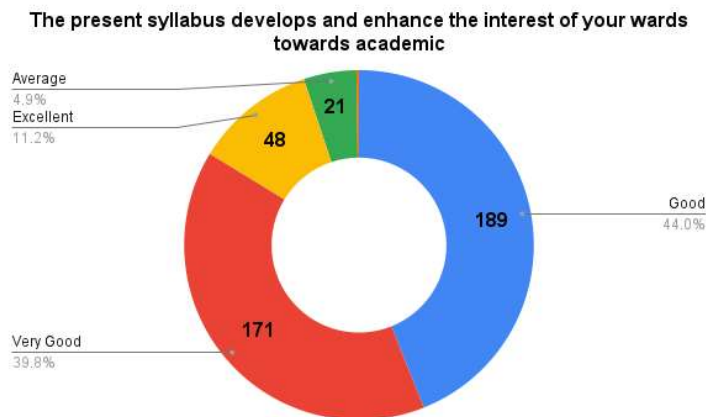
The present syllabus develops and enhance the interest of their wards towards academic is very good and good for more than 80% of the parents. 11.2% responded that it is excellent whereas 4.9% parents responded it to be average.

The evaluation process prescribed by the University is justifiable for determining the abilities of your ward

Average 4.0%
Excellent 10.5%
17
45
196 — Good 45.6%
172 — Very Good 40.0%

More than 85% of the parents responded that the evaluation process prescribed by the university is justifiable for determining the abilities of their ward, 10.5% parents responded that the evaluation process prescribe by the university is excellent whereas 4% responded that it is average.

The availability of learning materials and latest technology in the market to support the current curriculum

The availability of learning materials and latest technology in the market to support the current curriculum is very good and good for more than 75% of the parents, and for 15.6% respondent it is excellent and for 5.8% respondent they responded that it is average. 1% of the respondent responded that it is poor.

Fulfilment of the course according to your expectations
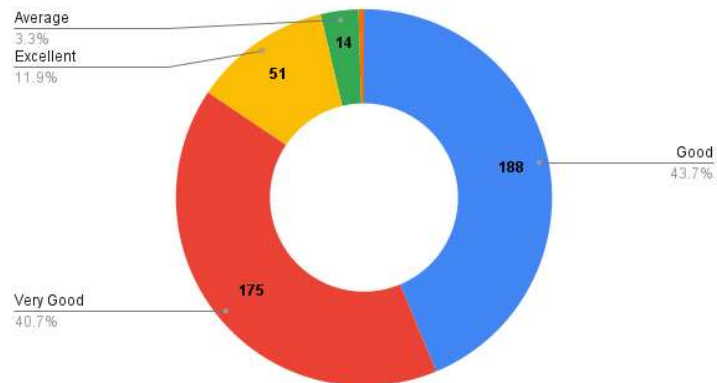
The parent's respondent responded that the fulfillment of the course according to their expectation is very good and good and for some parents it is excellent whereas few parents mentioned that it is poor.

The opportunities of equipping your wards for higher studies
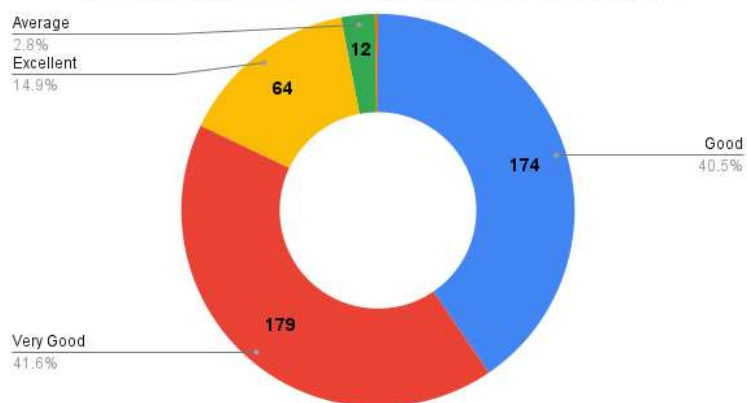
Out of 430 parents, 64 parents responded that the opportunities of equipping their ward for higher studies is excellent, 179 parents responded that the opportunities is very good and 174 responded that it is good. 12 parents responded that the opportunities for higher studies is average.

Overall Feedback Analysis

Most of the parents are satisfied with the present curriculum, it is observed that the curriculum is benefitted to majority of the students in the most efficient way, most of the parents are of the opinion that their ward is gaining maximum knowledge and it is also helping in the personality development of the students, the parents are also of the opinion that their ward with the present curriculum is helping them for their career, providing them opportunities for their higher studies in a much better way. The parents are satisfied that the workload of their ward for completing the syllabus is adequate and also the evaluation process is justifiable for determining the abilities of the students. However there are few parents who are of the opinion that the availability of learning materials and latest technology in the market to support the current curriculum is poor and the fulfilment of the course according to their expectation is poor. The institute taking all the feedback into account strive to work harder to meet all the expectation of the parents by taking necessary action.

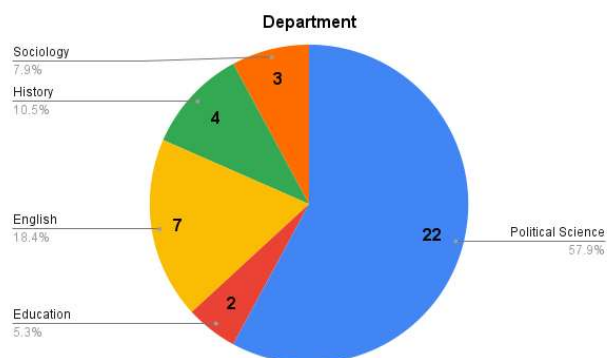**ALUMNI FEEDBACK ON CURRICULUM**

With the passing out of three batch of students since the inception of the college, the Alumni Feedback on Curriculum has become important, since they provide us inputs regarding the improvement in the course content and employability of the students. The Alumni has given their sincere feedback on the curriculum. We have received feedback from 38 Alumni, based on their comments, the analysis table and graph is done which is given below.

| Q. No.	Curriculum Evaluation Points	Response				
		Excellent	Very Good	Good	Average	Poor
1	Updating of the syllabus	15	15	8	1	0
2	Objective of the course fulfilled	10	25	4	0	0
3	Depth of the curriculum	9	19	10	1	0
4	Adequacy of the syllabus	10	24	5	0	0
5	Easy availability of study materials	11	16	12	0	0
6	Assignment strategies employed	8	21	8	2	0
7	Syllabus create interest to pursue research	3	19	16	1	0
8	Fulfilment of the course according to your expectations	8	25	5	1	0
9	Equipping the students for higher studies	10	20	7	2	0
10	Rate the course you studied in terms of employability skills	10	17	9	2	1

Curriculum Feedback by Alumni

The Feedback is analyzed with the help of graph.

Alumni Batch
2016 15.8%   6
2017 84.2%   32
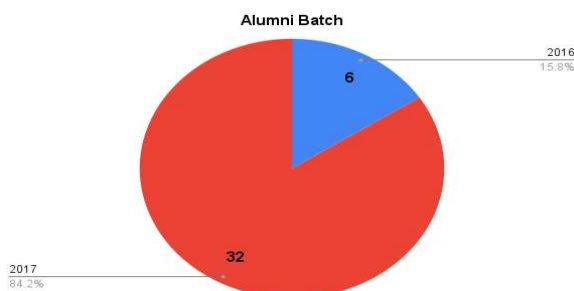
From the 2016 batch, 6 Alumni responded and from 2017 batch 2017 Alumni responded.

The College has five departments, where the feedback was collected from each department, so that no department is left out for the feedback on curriculum. The College has majority of students from the Political Science Department, where in the feedback, 57.9% of the Political Science Alumni gave their feedback.
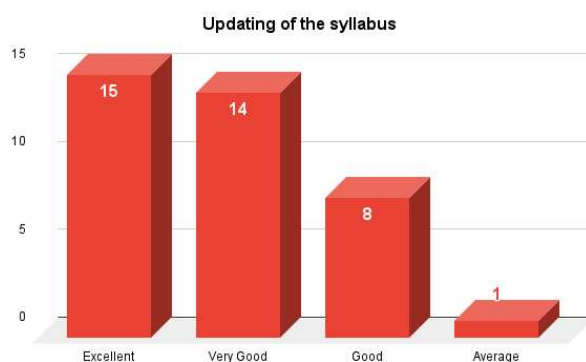
Out of 38 respondent, 15 students has mentioned that the update of the syllabus is excellent, 14 students responded that it is very good, only one student responded that it is average, no respondent mentioned it as poor.
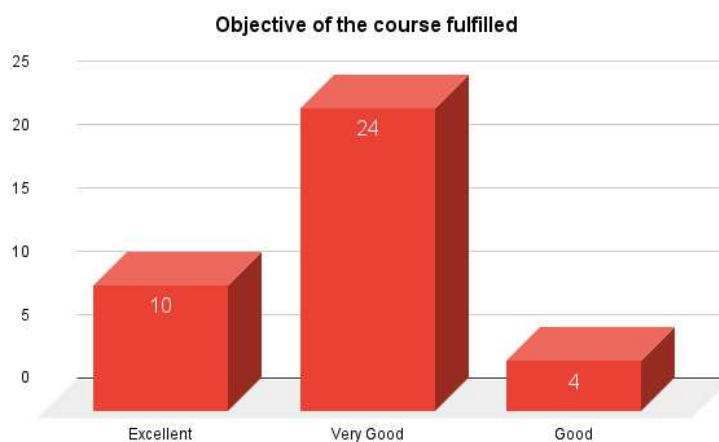
The objective of the course fulfilled is important, where majority of the respondent responded it is very good and 10 students responded it is excellent. Out of 38 respondent, 4 responded that it is good.

Depth of the curriculum

Out of 38 respondent, 18 Alumni mentioned that the depth of the curriculum is very good, 9 responded it is excellent, 10 are of the opinion that it is good and 1 responded that it is average.
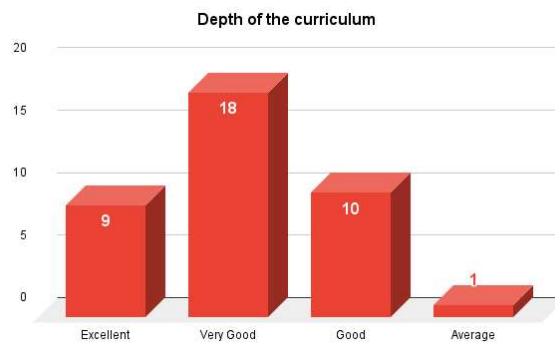
Adequacy of the syllabus
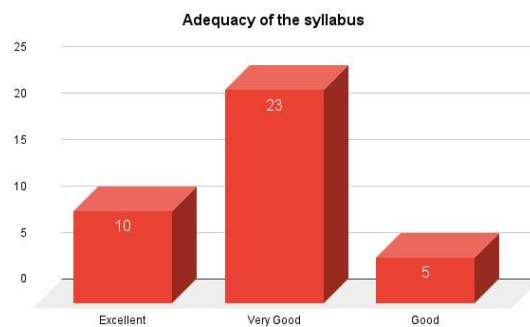
More than 50% of the Alumni responded that adequacy of the syllabus is very good, where 10 mentioned it is excellent and 5 said it is good.

Easy availability of study materials
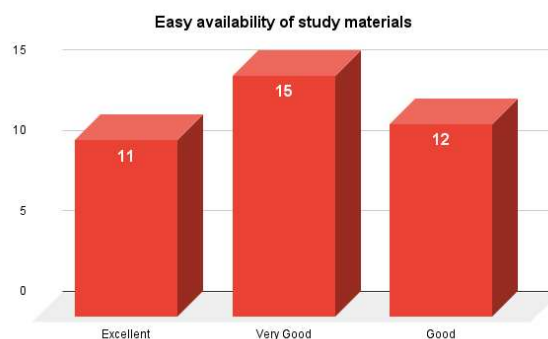
Availability of study materials are very important for each student, and the institute also makes sure that all materials are available to them. 15 Alumni responded that there is easy availability of study materials, 11 responded that the study material availability is excellent and the rest 12 Alumni mentioned it is good.

Assignment strategies employed
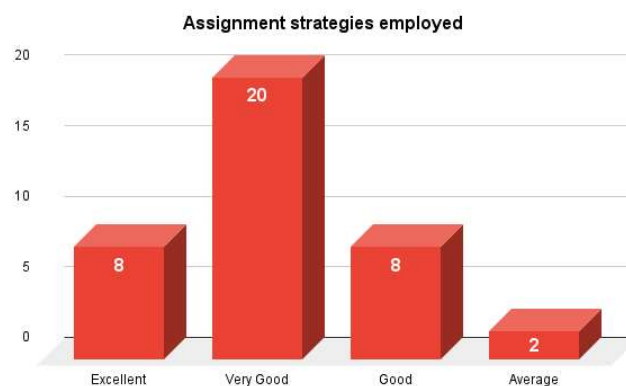
The institute uses different methods of giving assignment to the students where the students will be trained in all aspects such as Writing and Speaking. The Assignment strategies employed was very good for 20 Alumni, 8 Alumni mentioned it is excellent and another 8 responded it is good. Only 2 responded that it is average.

Syllabus create interest to pursue research
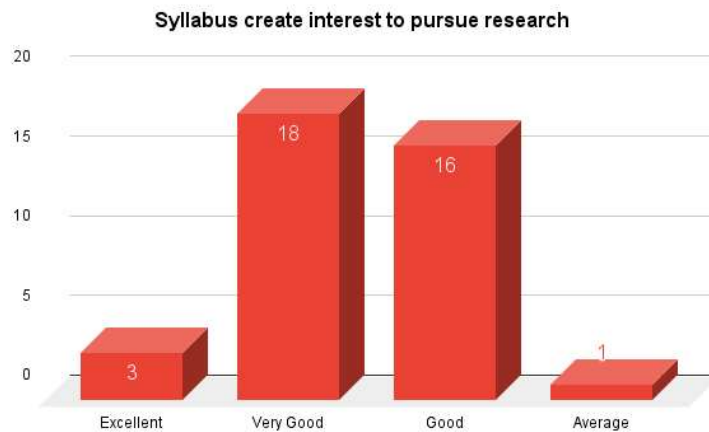
Out of 38 respondent, 18 and 16 Alumni responded that the syllabus creates interest to pursue research is very good and good respectively. 3 Alumni responded it is excellent and 1 Alumni mentioned it is average.

Fulfilment of the course according to your expectations

Out of 100%, more than 60% mentioned that the course is fulfilled according to their expectations, 8 Alumni responded it is excellent and 1 Alumni is of the opinion that it is average.

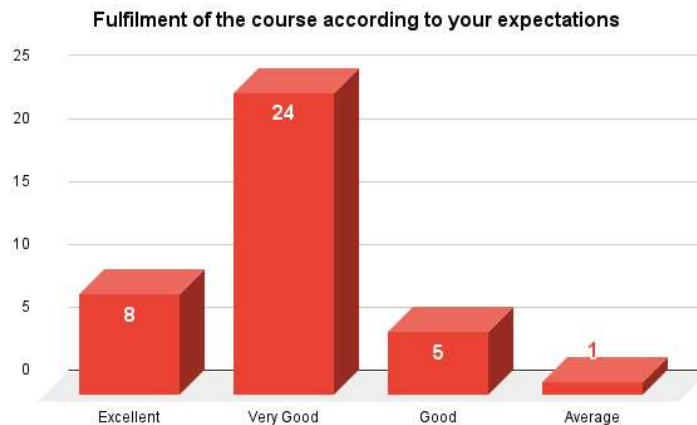**Equipping the students for higher studies**
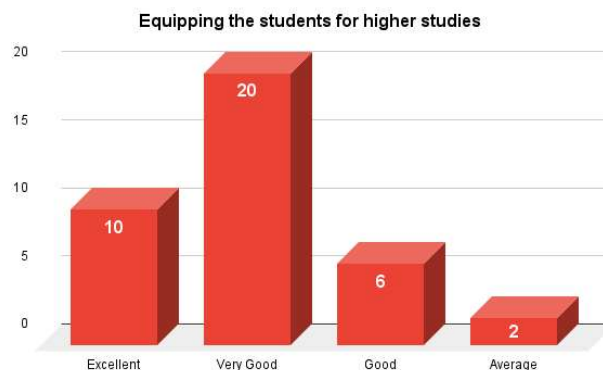
Majority of the Alumni are found to pursue their higher studies, where 20 Alumni responded that the curriculum equipping the students is very good, 10 Alumni mentioned it is excellent and the rest responded that it is good and average.

Rate the course you studied in terms of employability skills

Out of 38 Alumni who responded, 16 Alumni and 10 Alumni responded that the course in terms of employability skills is very good and excellent respectively. 9 Alumni are of the opinion that it is good, 2 Alumni responded it is average and 1 mentioned it is poor.

Overall Feedback Analysis

Alumni responses help the institution to improve and grow. As seen in the table and analyze, most of the Alumni are satisfied with the curriculum that is provided. Some of the Alumni mentioned that updating of the syllabus, objective of the course fulfilled, adequacy of the syllabus, easy availability of the course material, equipping the students for higher studies and course in terms of employability skills is excellent. And majority of the Alumni mentioned that the updating of the syllabus, objectives of the course fulfilled, adequacy of the syllabus, assignment strategies employed, fulfilment of the course according to their expectations, creating interest for higher studies and course content for employment is very good and good. Whereas there are some few students who mentioned that updating of the syllabus, depth of the curriculum, assignment strategies employed, fulfillment of the course as per their expectations, the interest to pursue research, for higher studies and the employability skills is average, and there is only one student who stated that the curriculum in terms of employability skill is very poor.

Don Bosco College Kohima

I. Action Taken Report on Students' Feedback on Syllabus for the year 2020-2021

SL. NO	FOCAL POINT	STUDENTS' SUGGESTIONS	ACTION TAKEN
1	Structure and sequence of the course in the curriculum	Students suggested that the structure and sequence of some courses needed to be updated as per the relevance of the course	The curriculum is designed by the affiliating University. The college decided to send the feedback report to the BOS of the University for further action.
2	Clarity of stated course objectives	The courses' objective stated are clear and simple. Needed expansion of objectives for courses with vast contents	The subject teachers of each course were instructed to create PSOs and CSOs (Program Specific Objectives and Course Specific Objectives). To communicate the same to the student's course wise through any means
3	Employment probability	The students suggested to include skill-oriented courses or activity. To organized workshop and extra courses.	Include internship programs for students along with skill-based certificate courses and add on courses. Each department to organize at least one seminar/workshop for students.
4	Fulfillment of Learner's needs	Students suggested that the present curriculum fulfills cognitive skills however practical, skilled based abilities still need to be updated	At the institutional level, various co-curricular and extracurricular activities to be designed as per the needs of the students The students to be divided into groups advance learners and slow learners and to organize activities program based on the two group needs respectively

2. Action Taken Report on Parent's Feedback on Syllabus for the year 2020-2021

SL. NO	FOCAL POINT	PARENT'S SUGGESTIONS	ACTION TAKEN
1	Structure and sequence of the course in the curriculum	The majority of the parents are neutral on the opinion. However, some parents expressed in satisfaction with the absence of present updated knowledge in the curriculum as per the need of the hour of competency in the world of work.	The college decided to introduce certificate course on ICT based and Computer knowledge compulsory for all students to equip them with basic skills as per the need of the present scenario of the world of work.
2	Clarity of stated course objectives	The parents suggested that the objectives needed to be more practical as theory-based objective is outdated.	The subject teachers of each course were instructed to create PSOs and CSOs (Program Specific Objectives and Course Specific Objectives). To communicate the same to the parents during PTA meetings. The PTA Committee convenor was given in charge on this matter
3	Employment probability	The parents suggested to provide training on jobs and placement opportunity to students as the present course curriculum is not enough	Internship programmes to be introduced for students. MoUs to be signed with various organizations for this purpose The career and Placement cell to organized career guidance programme for six semesters

3. Action Taken Report on Teachers' Feedback on Syllabus for the year 2020-2021

SL. NO	FOCAL POINT	PARENT'S SUGGESTIONS	ACTION TAKEN
1	Clarity of objectives of the courses relevant to employment	The Teachers suggested that the course and programs objectives are clearly stated, however requires more practicability objectives to meet the demands of employment. For this the whole curriculum need to be updated or revised at the earliest.	Academic Council of the college was created to follow up the feedbacks on curriculum The curriculum is designed by the affiliating University. As such, the Academic council of the college to convene a meeting for further action.
2	Contents structure of the curriculum	The Teachers expressed that the contents of some courses needed to b e redesigned as per the objectives. As such some major papers needs to be rearranging of the contents as per the requirements of fulfilling the objectives	Academic Council of the college was created to follow up the feedbacks on curriculum The curriculum is designed by the affiliating University. As such, the Academic council of the college to convene a meeting for further action. To communicate to the affiliating university.
3	Availability of Teaching Learning Materials	The Teachers suggested that learning materials in the college need to be upgraded as per the enrollment of students. There should be specific rules for rotating the resources among the students and staff.	The teachers were instructed to list the courses on which text and material are less available in the college library as per the total number of students. To impose fine on failing to abide by the rules of return and extension policy of library usage on students and staff to ensure active circulation of library books.
4	Research opportunity through the course	The teachers hold the opinion that the present course curriculum is limited to research opportunities. Completion of semester course on the stipulated time gives less scope for teachers in research. The courses need updating and up gradation as per the need of the hour	The curriculum is designed by the affiliating University. As such, the Academic council of the college convened a meeting and decided to write to the BOS of the University for further action.

4. Action Taken Report on Alumni Feedback on Syllabus for the year 2020-2021

SL. NO	FOCAL POINT	PARENT'S SUGGESTIONS	ACTION TAKEN
1	Competency of the syllabus in meeting the demand of employment	The Alumni suggested that the Curriculum hardly provide employment opportunities. Curriculum at present is more focused on theory alone ,as such it need more skill-based contents.	The college entrusted the Academic council of the college to introduce and implement certificate and add-on courses on skill-based knowledge. Various committees and cells are set up to provide platform for students to undergo internship and placement opportunity
2	Certificate courses and extra courses offered by the college	The suggested that the college should continue to provide the students access to various certificate and add-on courses apart from the existing prescribed curriculum to enhance their skills.	To introduce various certificate courses in the upcoming academic year. MoUs are signed to provide internship opportunities to students.
3	Create interest to pursue research	The Alumni are of the opinion that the existing curriculum provides little scope for pursuing research as research requires recent and updated knowledge and depth contents.	At institutional level, the college initiate seminar/projects on basics research methodology for students to instigate a spirit of research among students.