

**Curriculum Feedback by Lecturers**

**April 2018**

**Staff: VIPHRESENO YHOKHA**

**Course: SOC 201- Social Stratification and Social Mobility**

**SEMESTER: 2<sup>nd</sup> SEMESTER 2018**

<b>COVERAGE: ON TIME/DEVIATION</b>	Syllabus covered on time
<b>POSITIVES</b>	Interesting paper as it provides a good understanding on how society is stratified and level of mobility in the Indian Society
<b>BOTTELNECKS</b>	Some unit are very vast
<b>OTHER EXPERIENCES</b>	Some units are very vast so it takes more time to complete

**Staff: DR. VELHOU KOZA**

**Course: SOC 202- Social Research Methods-II**

**SEMESTER: 2<sup>nd</sup> SEMESTER 2018**

<b>COVERAGE: ON TIME/DEVIATION</b>	Syllabus was covered on time
<b>POSITIVES</b>	The students were co-operative and enthusiastic in learning social research social research methods.
<b>BOTTELNECKS</b>	Students need more attention
<b>OTHER EXPERIENCES</b>	NIL

**Staff: DR. VELHOU KOZA**

**Course: SOC 401- Modern Sociological Theories**

**SEMESTER: 4<sup>rd</sup> SEMESTER 2018**

<b>COVERAGE: ON TIME/DEVIATION</b>	Syllabus was covered on time
<b>POSITIVES</b>	The Students were co-operative and interested in learning the theories
<b>BOTTELNECKS</b>	Students need more attention
<b>OTHER EXPERIENCES</b>	NIL

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Staff: SANIHE ARUJU

Course: SOC 402- Social Movements

SEMESTER: 4rd SEMESTER 2018

<b>COVERAGE: ON</b>	Syllabus was covered on time
<b>TIME/DEVIATION</b>	
<b>POSITIVES</b>	Interesting topic and the students are interested on the study of social movements
<b>BOTTELNECKS</b>	Time Constraint
<b>OTHER EXPERIENCES</b>	NIL

Staff: SANIHE ARUJU

Course: SOC 601- Indian Society

SEMESTER: 6<sup>th</sup> SEMESTER 2018

<b>COVERAGE: ON</b>	Syllabus was covered on time
<b>TIME/DEVIATION</b>	
<b>POSITIVES</b>	The students were interested in the topics on the study of Indian Society
<b>BOTTELNECKS</b>	Students tend to be distracted
<b>OTHER EXPERIENCES</b>	NIL

Staff: SANIHE ARUJU

Course: SOC-602- Urban Sociology

SEMESTER: 6<sup>th</sup> SEMESTER 2018

<b>COVERAGE: ON</b>	Syllabus was covered on time
<b>TIME/DEVIATION</b>	
<b>POSITIVES</b>	Interesting paper as it enhance students knowledge about urban society
<b>BOTTELNECKS</b>	Sometimes students tends to get distracted
<b>OTHER EXPERIENCES</b>	NIL

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**Staff: DR. VELHOU KOZA**

**Course: SOC 602- Urban Sociology**

**SEMESTER: 6<sup>th</sup> SEMESTER 2018**

<b>COVERAGE: ON TIME/DEVIATION</b>	Syllabus was covered on time
<b>POSITIVES</b>	The students were co-operative and interested on the study of urban areas
<b>BOTTELNECKS</b>	Students need more attention
<b>OTHER EXPERIENCES</b>	NIL

**Staff: VIPHRESENO YHOKHA**

**Course: SOC 601- Urban Sociology**

**SEMESTER: 6<sup>th</sup> SEMESTER 2018**

<b>COVERAGE: ON TIME/DEVIATION</b>	Syllabus covered on time
<b>POSITIVES</b>	Interesting paper as it study about the emerging issues in the urban areas
<b>BOTTELNECKS</b>	Some topics are overlapping
<b>OTHER EXPERIENCES</b>	Interesting paper

**Staff: VIPHRESENO YHOKHA**

**Course: SOC 605- Sociology of Culture and Mass Media**

**SEMESTER: 6<sup>th</sup> SEMESTER 2018**

<b>COVERAGE: ON TIME/DEVIATION</b>	Syllabus covered on time
<b>POSITIVES</b>	Interesting paper as it provides a good understanding on how mass media impact our present society
<b>BOTTELNECKS</b>	Some topics are overlapping
<b>OTHER EXPERIENCES</b>	Interesting Paper

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## Curriculum Feedback by Lecturers

Nov 2019

Staff: GEORGE

Course: SOC 101- Introduction to Sociology

SEMESTER: 1<sup>st</sup> SEMESTER 2019

COVERAGE: TIME/DEVIATION	ON	Covered on time
POSITIVES		The students were interested in the subject
BOTTELNECKS		Time constraint
OTHER EXPERIENCES		NIL

Staff: VIPHRESENO YHOKHA

Course: SOC 102- Social Research Methods-I

SEMESTER: 1<sup>st</sup> SEMESTER 2019

COVERAGE: TIME/DEVIATION	ON	Syllabus was covered on time
POSITIVES		Paper is quite interesting
BOTTELNECKS		NIL
OTHER EXPERIENCES		NIL

Staff: VIPHRESENO YHOKHA

Course: SOC 301- Foundations of Sociological Thought

SEMESTER: 3<sup>rd</sup> SEMESTER 2019

COVERAGE: TIME/DEVIATION	ON	Syllabus was covered on time
POSITIVES		Paper is interesting
BOTTELNECKS		Some topic difficult to get study materials
OTHER EXPERIENCES		NIL

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Staff: DR. VELHOU KOZA

Course: SOC 302- Population and Society

SEMESTER: 3<sup>rd</sup> SEMESTER 2019

COVERAGE: ON TIME/DEVIATION	Syllabus covered on time
POSITIVES	The students were co-operative and were interested on learning about population
BOTTELNECKS	NIL
OTHER EXPERIENCES	NIL

Staff: DR. VELHOU KOZA

Course: SOC 505- Gender and Society

SEMESTER: 5<sup>th</sup> SEMESTER 2019

COVERAGE: ON TIME/DEVIATION	Syllabus covered on time
POSITIVES	The students were co-operative and were interested on the study of Gender issues
BOTTELNECKS	NIL
OTHER EXPERIENCES	NIL

Staff: GEORGE

Course: SOC 501- Marriage, Family and Kinship

SEMESTER: 5<sup>th</sup> SEMESTER 2019

COVERAGE: ON TIME/DEVIATION	Covered on time
POSITIVES	The paper is interesting
BOTTELNECKS	NIL
OTHER EXPERIENCES	NIL

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## Curriculum Feedback by Lecturers

April 2018

Staff: Otolì V. Yeptho

Course: ALTE 401- Prose, Poetry, Play & Language Skills

SEMESTER: 4rd SEMESTER 2017

<b>COVERAGE: ON</b>	NIL
<b>TIME/DEVIATION</b>	
<b>POSITIVES</b>	The essays were interesting and it was easy for the students to understand
<b>BOTTELNECKS</b>	<ul style="list-style-type: none"><li>*Huge Classroom makes it difficult to make out whether the lesson transaction was successful or not</li><li>*Students going out in the middle of the classroom for various reasons causes distraction and hinders the learning process.</li><li>*For the absentees and those students who were not present in the class while lessons.</li></ul>
<b>OTHER EXPERIENCES</b>	NIL



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## Curriculum Feedback by Lecturers

April 2019

Staff: DR. ADENUO SHIRAT LUIKHAM

Course: ENG 201- Drama, Prose & Language Skills

SEMESTER: 2<sup>nd</sup> SEMESTER 2018

COVERAGE: ON TIME/DEVIATION	Covered within the stipulated time
POSITIVES	Unit I, II are interesting and learner-friendly
BOTTELNECKS	Individual attention especially in Units III,IV,V is required, however, was unable to do that due to the Students- Teacher Ratio
OTHER EXPERIENCES	Double general English classes on Mondays and Fridays are not necessary

Staff: OTOLIV.YEPTHO

Course: ELENG 202- Poetry and Applied Skills

SEMESTER: 2<sup>nd</sup> SEMESTER 2018

COVERAGE: ON TIME/DEVIATION	*The Syllabus was completed before the exam *More classes could have helped the students as they are still very new to the subject
POSITIVES	The students were cooperative and attentive
BOTTELNECKS	*Limited hours *The absence of a projector in their class was one of the hindrances for an effective teaching
OTHER EXPERIENCES	NIL

Staff: DR. TOSHIMENLA

Course: ENG(H) 203- History of English Language & Literary Terms

SEMESTER: 2<sup>nd</sup> SEMESTER 2018

COVERAGE: ON TIME/DEVIATION	Since the semester was tight-packed. The classes were distracted because of so many activities
POSITIVES	Less students in the class which makes lesson transaction easy
BOTTELNECKS	Since, Honours paper period comes after break(recess) most of the time, the students looks sleepy and finds it hard to concentrate
OTHER EXPERIENCES	Honours paper should be in the first hour

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Staff: OTOLIV.YEPHTO

Course: ALTE 401- Prose,Poetry, Play & Language Skills

SEMESTER: 4rd SEMESTER 2018

COVERAGE: ON TIME/DEVIATION	Class with the present 4 <sup>th</sup> Semester was fun and exciting
POSITIVES	The students were co-operative and did all the activities with zeal and excitement
BOTTELNECKS	Huge classroom, sometimes the noise is too much, two classes a day for elective class becomes tasking
OTHER EXPERIENCES	NIL

Staff: DR. TOSHIMENLA

Course: ELENG 402- Fiction & Applied Language Skills

SEMESTER: 4rd SEMESTER 2018

COVERAGE: ON TIME/DEVIATION	All the topics were covered
POSITIVES	Steady & Regular attendance of the students
BOTTELNECKS	Time is limited especially for the novels which consisted of forty plus chapters in some of the novels
OTHER EXPERIENCES	NIL

Staff: PINKY SAGOHEM

Course: ENG (H) 403- Drama & Composition

SEMESTER: 4rd SEMESTER 2018

COVERAGE: ON TIME/DEVIATION	Coverage on time
POSITIVES	Students are very co-operative
BOTTELNECKS	NIL
OTHER EXPERIENCES	NIL

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Staff: DR. TOSHIMENLA

Course: ELENG-601- American Literature (Poetry, Prose & Language Skills)

SEMESTER: 6<sup>th</sup> SEMESTER 2018

COVERAGE: ON TIME/DEVIATION	All the topics were completed
POSITIVES	The topics were easy to teach/cover and easy for the students to understand
BOTTELNECKS	NIL
OTHER EXPERIENCES	NIL

Staff: PINKY SAGOHEM

Course: ELENG 601(a)- American Literature (Poetry, Prose & Language Skills)

SEMESTER: 6<sup>th</sup> SEMESTER 2018

COVERAGE: ON TIME/DEVIATION	Covered on time
POSITIVES	Easy topics
BOTTELNECKS	NIL
OTHER EXPERIENCES	NIL

Staff: DR. ADENUO SHIRAT LUIKHAM

Course: ENG(H) 605- Literary Theory

SEMESTER: 6<sup>th</sup> SEMESTER 2018

COVERAGE: ON TIME/DEVIATION	Covered within the time but lessons were rushed due to CIA Exams getting in the number of classes in a week.
POSITIVES	*PPTs are extremely helpful in teaching theory to students *Handing materials before classes have proved to be helpful
BOTTELNECKS	Lack of honours classes is detrimental to the quality of lessons
OTHER EXPERIENCES	NIL

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Staff: PINKY SAGOHEM

Course: ENG (H) 607- Indian Writings in English (Fiction & Drama)

SEMESTER: 6<sup>th</sup> SEMESTER 2018

COVERAGE: ON TIME/DEVIATION	Covered on time
POSITIVES	Interesting topics and students were co-operative
BOTTELNECKS	NIL
OTHER EXPERIENCES	NIL



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## Curriculum Feedback by Lecturers

April 2018

Staff: Vikaholi Chishi

Course: EDU 201- Sociological Foundations of Education

SEMESTER: 2<sup>nd</sup> SEMESTER 2017

<b>COVERAGE: TIME/DEVIATION</b>	<b>ON</b>	Syllabus was covered on time
<b>POSITIVES</b>		Students showed interest and is quite responsive in the classroom interaction.
<b>BOTTELNECKS</b>		Some students were inattentive
<b>OTHER EXPERIENCES</b>		NIL



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## Curriculum Feedback by Lecturers

April 2019

Staff: SENTUILE

Course: EDU 201- Sociological Foundations of Education

SEMESTER: 2<sup>nd</sup> SEMESTER 2018

<b>COVERAGE:</b>	<b>ON</b>	*Course covered on time
<b>TIME/DEVIATION</b>		*Got sufficient time for revision
<b>POSITIVES</b>		Students are interactive and responsive
<b>BOTTELNECKS</b>		Most students doesn't maintain notebook
<b>OTHER EXPERIENCES</b>		NIL

Staff: SENTUILE

Course: EDU 202- Educational Management.

SEMESTER: 2<sup>nd</sup> SEMESTER 2018

<b>COVERAGE:</b>	<b>ON</b>	Course covered on time
<b>TIME/DEVIATION</b>		
<b>POSITIVES</b>		Most of the students are interactive in the class
<b>BOTTELNECKS</b>		Some students are very poor in studies
<b>OTHER EXPERIENCES</b>		NIL

Staff: JARANI MAO

Course: EDU 401- Philosophical foundation of Education

SEMESTER: 4<sup>rd</sup> SEMESTER 2018

<b>COVERAGE:</b>	<b>ON</b>	Covered on time
<b>TIME/DEVIATION</b>		
<b>POSITIVES</b>		NIL
<b>BOTTELNECKS</b>		Being a theory paper in the last period everyday creates less attention and interest
<b>OTHER EXPERIENCES</b>		NIL

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Staff: DR. IMTINARO LONGKUMER

Course: EDU 402- Educational Measurement & Evaluation

SEMESTER: 4rd SEMESTER 2018

COVERAGE: ON TIME/DEVIATION	Syllabus was covered on time
POSITIVES	Cooperative students
BOTTELNECKS	Presence of slow learners
OTHER EXPERIENCES	NIL

Staff: JARANI MAO

Course: EDU 402- Educational Measurement & Evaluation

SEMESTER: 4rd SEMESTER 2018

COVERAGE: ON TIME/DEVIATION	Covered on time
POSITIVES	NIL
BOTTELNECKS	Vast content
OTHER EXPERIENCES	Different type of text interesting

Staff: Dr. IMTINARO LONGKUMER

Course: EDU 601- Educational Technology

SEMESTER: 6<sup>th</sup> SEMESTER 2018

COVERAGE: ON TIME/DEVIATION	Syllabus was covered on time
POSITIVES	Supportive Students
BOTTELNECKS	Many poor students in understanding technical concept.
OTHER EXPERIENCES	NIL

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Staff: JARANI MAO

Course: EDU 602- Guidance & Counselling in Education

SEMESTER: 6<sup>th</sup> SEMESTER 2018

COVERAGE: TIME/DEVIATION	ON	Covered on time
POSITIVES		Easy to understand, topics are interrelated to one another
BOTTELNECKS		Very Vast
OTHER EXPERIENCES		Interesting activities can be organised

Staff: DR. IMTINARO LONGKUMER

Course: EDU 604- Curriculum Development & Construction.

SEMESTER: 6<sup>th</sup> SEMESTER 2018

COVERAGE: TIME/DEVIATION	ON	Syllabus was covered on time
POSITIVES		1 <sup>st</sup> Period, Students were attentive
BOTTELNECKS		Vast syllabus
OTHER EXPERIENCES		NIL



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# Curriculum Feedback by Lecturers

April 2019

Staff: DR. LANUKUMLA

Course: HIS 201- History of India (Post Maurya to Delhi Sultanate)

SEMESTER: 2<sup>nd</sup> SEMESTER 2018

COVERAGE: TIME/DEVIATION	ON	Syllabus covered on time
POSITIVES		Interesting Course/topics. Topics were inter related
BOTTELNECKS		Vast Syllabus, since elective classes are taken after break most of the students are in sleepy mood
OTHER EXPERIENCES		NIL

Staff: VEHUTALU VERO

Course: HIS 202- East India (1840-1950)

SEMESTER: 2<sup>nd</sup> SEMESTER 2018

COVERAGE: TIME/DEVIATION	ON	On time
POSITIVES		Interesting topics.
BOTTELNECKS		Some topics were repeatitive
OTHER EXPERIENCES		NIL

Staff: TSUTSHOWE-U SEKHAMO

Course: HIS 202- East India (1840-1950)

SEMESTER: 2<sup>nd</sup> SEMESTER 2018

COVERAGE: TIME/DEVIATION	ON	On time
POSITIVES		Interesting topics, Students are interactive
BOTTELNECKS		At times students are not attentive
OTHER EXPERIENCES		NIL

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Staff: VEHUTALU VERO

Course: HIS 401- Indian Nationalism

SEMESTER: 4rd SEMESTER 2018

COVERAGE: TIME/DEVIATION	ON	On time
POSITIVES		Interesting and relatable topics.
BOTTELNECKS		Some topics were repetitive
OTHER EXPERIENCES		NIL

Staff: VEHUTALU VERO

Course: HIS 402- History of the United States of America

SEMESTER: 4RD SEMESTER 2018

COVERAGE: TIME/DEVIATION	ON	Deviation
POSITIVES		Interesting topics.
BOTTELNECKS		Some topics were too vast
OTHER EXPERIENCES		NIL

Staff: TSUTSHOWE-U SEKHAMO

Course: HIS 601- Modern World

SEMESTER: 6<sup>th</sup> SEMESTER 2018

COVERAGE: TIME/DEVIATION	ON	On time
POSITIVES		Interesting topics
BOTTELNECKS		Vast syllabus
OTHER EXPERIENCES		NIL



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Staff: TSUTSHOWE-U SEKHAMO

Course: HIS 602- Political History of the Nagas

SEMESTER: 6<sup>th</sup> SEMESTER 2018

COVERAGE: ON	On time
TIME/DEVIATION	
POSITIVES	Interesting topics
BOTTELNECKS	Vast syllabus
OTHER EXPERIENCES	NIL

Staff: DR. LANUKUMLA

Course: HIS 603- Introduction to Archaeology

SEMESTER: 6<sup>th</sup> SEMESTER 2018

COVERAGE: ON	Syllabus covered on time
TIME/DEVIATION	
POSITIVES	The topics are interesting
BOTTELNECKS	Too vast Syllabus
OTHER EXPERIENCES	Too vast Syllabus



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## Curriculum Feedback by Lecturers

April 2018

Staff: AOSUNEP

Course: POL(H) 402- International Politics

SEMESTER: 4rd SEMESTER 2017

COVERAGE: TIME/DEVIATION	ON	Syllabus was covered on time
POSITIVES		Students are participative
BOTTELNECKS		NIL
OTHER EXPERIENCES		NIL

Staff: AOSUNEP

Course: POL 601- Public Administration.

SEMESTER: 6<sup>th</sup> SEMESTER 2017

COVERAGE: TIME/DEVIATION	ON	Syllabus was covered on time
POSITIVES		NIL
BOTTELNECKS		Difficult to control the class because of large number of students in the classroom
OTHER EXPERIENCES		NIL

Staff: AOSUNEP

Course: POL(H) 602- Indian Administration

SEMESTER: 4rd SEMESTER 2017

COVERAGE: TIME/DEVIATION	ON	Syllabus was covered on time
POSITIVES		Students are responsive
BOTTELNECKS		NIL
OTHER EXPERIENCES		NIL

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## Curriculum Feedback by Lecturers

April 2019

Staff: N. ZUPENTHUNG SHITIRI

Course: POL/EL 201- Political Theory: Ideas & Concepts (B)

SEMESTER: 2<sup>nd</sup> SEMESTER 2018

COVERAGE: TIME/DEVIATION	ON	Syllabus was covered
POSITIVES		Students disciplined
BOTTELNECKS		Negligence in CIA & Model Exams by the Students
OTHER EXPERIENCES		Getting more refined in teaching and learning

Staff: KEZIENUO

Course: POL(H) 202- Western Political Thought

SEMESTER: 2<sup>nd</sup> SEMESTER 2018

COVERAGE: TIME/DEVIATION	ON	Syllabus was covered on time
POSITIVES		Students are responsive and obedient
BOTTELNECKS		Time constraint
OTHER EXPERIENCES		NIL

Staff: KEZIENUO

Course: POL/EL 401- Indian Government & Politics-(B)

SEMESTER: 4<sup>rd</sup> SEMESTER 2018

COVERAGE: TIME/DEVIATION	ON	Syllabus was covered on time
POSITIVES		Using PPT for explanation is helpful which attract the attention of the student
BOTTELNECKS		Having two periods in a day makes students boring
OTHER EXPERIENCES		Double classes on Tuesday is not necessary for this paper

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**Staff: AOSUNEP**

**Course: POL(H) 402- International Politics**

**SEMESTER: 4rd SEMESTER 2018**

<b>COVERAGE: ON TIME/DEVIATION</b>	Syllabus was covered on time
<b>POSITIVES</b>	NIL
<b>BOTTELNECKS</b>	NIL
<b>OTHER EXPERIENCES</b>	NIL

**Staff: N. ZUPENTHUNG SHITIRI**

**Course: POL(H) 402- International Politics**

**SEMESTER: 4rd SEMESTER 2018**

<b>COVERAGE: ON TIME/DEVIATION</b>	Managed on time according to plan
<b>POSITIVES</b>	Student Participation good and sincere
<b>BOTTELNECKS</b>	NIL
<b>OTHER EXPERIENCES</b>	Refined each academic year

**Staff: AOSUNEP**

**Course: POL 601- Public Administration.**

**SEMESTER: 6<sup>th</sup> SEMESTER 2018**

<b>COVERAGE: ON TIME/DEVIATION</b>	Syllabus was covered on time
<b>POSITIVES</b>	NIL
<b>BOTTELNECKS</b>	Difficult to control the class because of large number of students in the classroom
<b>OTHER EXPERIENCES</b>	NIL



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**Staff: AOSUNEP**

**Course: POL(H) 602- Indian Administration**

**SEMESTER: 4rd SEMESTER 2018**

<b>COVERAGE: TIME/DEVIATION</b>	<b>ON</b>	Syllabus was covered on time
<b>POSITIVES</b>		NIL
<b>BOTTELNECKS</b>		NIL
<b>OTHER EXPERIENCES</b>		NIL

**Staff: N. ZUPENTHUNG SHITIRI**

**Course: POL(H) 603- Government & Politics of North East**

**SEMESTER: 6<sup>th</sup> SEMESTER 2018**

<b>COVERAGE: TIME/DEVIATION</b>	<b>ON</b>	Managed on time
<b>POSITIVES</b>		Less number of students- against teacher ratio
<b>BOTTELNECKS</b>		NIL
<b>OTHER EXPERIENCES</b>		Less students- similar to tutorial class

**Staff: KEZIENUO**

**Course: POL (H) 603- Government & Politics of North East**

**SEMESTER: 6<sup>th</sup> SEMESTER 2018**

<b>COVERAGE: TIME/DEVIATION</b>	<b>ON</b>	Syllabus was covered on time
<b>POSITIVES</b>		PPT given by the students is really helpful for them
<b>BOTTELNECKS</b>		NIL
<b>OTHER EXPERIENCES</b>		Students are good, co-operative and maintain a good discipline

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**FEEDBACK on CURRICULUM**  
**Academic year 2018-2019**  
**FEEDBACK ANALYSIS**

**DEPARTMENT OF SOCIOLOGY**

<b>FOCAL POINT</b>	<b>TEACHERS FEEDBACK</b>
<b>COVERAGE ON TIME/DEVIATION</b>	Majority of the syllabus was covered in time for honours, where as general papers require more class.
<b>POSITIVES</b>	The papers taken up were interesting and students were cooperative and enthusiastic to learn. More experiential learning possibilities content should be added
<b>BOTTLENECKS</b>	Teachers were of the view that syllabus was vast.

**DEPARTMENT OF ENGLISH**

<b>FOCAL POINT</b>	<b>TEACHERS FEEDBACK</b>
<b>COVERAGE ON TIME/DEVIATION</b>	Teachers responded that syllabus was covered in time.
<b>POSITIVES</b>	The papers taken up were learner-friendly and students were cooperative and attentive.
<b>BOTTLENECKS</b>	The teachers were of the view that hours distribution for their classes needed to be looked into.

**DEPARTMENT OF EDUCATION**

<b>FOCAL POINT</b>	<b>TEACHERS FEEDBACK</b>
<b>COVERAGE ON TIME/DEVIATION</b>	The teachers were of the view that syllabus were covered in time.
<b>POSITIVES</b>	The paper topics taken up were easy to understand and students were cooperative.
<b>BOTTLENECKS</b>	Teachers responded that syllabus was vast and also presence of slow learners.

## DEPARTMENT OF HISTORY

FOCAL POINT	TEACHERS FEEDBACK
COVERAGE ON TIME/DEVIATION	The teachers hold the view that the course was covered in time.
POSITIVES	The syllabus was interesting and interrelated which made it easier for students to be attentive and cooperative.
BOTTLENECKS	Teachers responded that syllabus was vast.

## DEPARTMENT OF POLITICAL SCIENCE

FOCAL POINT	TEACHERS FEEDBACK
COVERAGE ON TIME/DEVIATION	The teachers hold the view that the courses were covered in time.
POSITIVES	Teachers were of the view that used of ppt helped the students to be more attentive and responsive.
BOTTLENECKS	The teachers hold the view that the syllabuses were vast.

## ACTION TAKEN REPORT

- The overall feedback analysis was prepared by IQAC and forwarded to the Academic Council DBCK
- The Council decided that more focus should be given to general course in the academic years time table in the department class allotment.
- The departments decided to write to the BUGS Department for further revision of contents in the syllabus prescribed
- To tackle with the slow learners, the council decided to create a slow learner committee for further follow up and remedial program

- To sustain students interest in the courses and to enhance more participation, the council decided to include departmental field visits and practical's along with theoretical lectures once in every semester per course.