1. **Song: Sweet Love, I do not Goe**

**Essay type questions:**
1. Write a critical appreciation of the poem “Sweetest Love I do not Goe” by John Donne.
2. Write the summary of the poem “Sweetest Love I do not Goe”.
3. How is “Sweetest Love I do not Goe” by Donne a love poem. Discuss.
4. Discuss the themes prevailing in the poem “Sweetest Love I do not Goe”.
5. How is “Sweetest Love I do not Goe” by Donne a metaphysical poem. Discuss.

**Short Answer type questions:**
1. How does the lover in the poem “Sweetest Love I do not Goe” console his beloved?
2. Why does Donne consider man’s power as feeble?
3. What is “sleep” according to the lover in the poem “Sweetest Love I do not Goe”?
4. “yesternight the Sunne went hence,
   And yet is here to day,
   He hath no desire nor sense,
   Nor halfe no short a way:
   Then feare not mee,
   But believe that I shall make
   Speedier journeyes, since I take
   More wings and spurres than hee”
   What do the above lines mean?
5. Why does the lover plead his beloved not to sigh?
6. What will happen to the lover if his beloved sighs at his departure?
7. What does the lover tell his beloved to consider their departure as
8. What do you mean by the word “spurres”?
9. What will happen to the lover if his beloved thinks ill about his departure?
10. What does the sun image of sun setting and rising suggest about the relationship of the lovers?

2. **ON HIS BLINDNESS**

**Essay type questions:**
1. Write a critical appreciation of the poem *On His Blindness* by John Milton.
2. Write the summary of the poem *On His Blindness* by John Milton.
3. In the poem *On His Blindness*, Milton started with an attitude of doubt but ends in reconciliation. Discuss.
4. State the central theme of the poem *On His Blindness* by John Milton.
5. “They also serve who stand and wait”, is the central theme of the poem On His Blindness. Discuss.
6. Milton’s *On His Blindness* is written in Petrarchan form. Discuss.
7. Examine how *On His Blindness* by Milton is an Italian sonnet?
8. On His Blindness reflects Christian

**Short answer type questions:**
1. What does Milton mean by God’s mild yoke?
2. How does one serve God best?
3. “That one Talent”, what does one Talent stands for?
4. What are the three “state” mentioned in the poem *On His Blindness*?
5. At what age John Milton got fully blind?
6. What is being personified in the poem *On His Blindness*?
7. Who came to Milton’s rescue?
8. About what was John Milton questioning to God?
9. Why is John Milton getting frustrated?
10. What do you mean by “Light” in the poem *On His Blindness*?

3. *Essay on Man*

**Essay Type Questions:**
1. Write a critical appreciation of the poem *An Essay on Man* by Pope.
2. Write the summary of the poem *An Essay on Man* by Pope.

**Short Answer Type Questions:**
1. Why does Pope consider blindness to the future as a blessing?
2. What do you mean by “book of fate?”
3. Why does Pope consider science as proud?
4. What do you mean by “seraph”?
5. What role does Hope have for man?
6. Why is poor Indian being considered as ‘untutor’d mind’?
7. ‘the lamb thy riot dooms to bleed today,
   Had he thy reason, would he skip and play?
   Pleas’d to the last, he crops the flow’ry food.
   And licks the hand just rais’d to shed his blood.

Explain the above lines.
8. How does God treat the entire living creature in this universe?
9. Explain the lines 88-90 of the poem *Essay on Man* by Pope?
10. Which stanza type has been used by Pope in the Poem *Essay on Man*?
11. To whom did Pope address the poem *Essay on Man*?
12. “Oh blindness to the future! Kindly given,”. Explain.

**UNIT II**

1. *THE SOLITARY REAPER*

**Essay Type Questions:**
1. Write the summary of William Wordsworth’s poem *The Solitary Reaper*.
2. Write the critical appreciation of the poem *The Solitary Reaper*.
3. What characteristics of Wordsworth’s poetry can be found in the poem, *The Solitary Reaper*?
4. The poem *The Solitary Reaper* is an expression of Wordsworth’s passionate relationship with nature, his belief that nature is the ‘spirit’ and ‘music of humanity’. Explain.
5. Describe Wordsworth’s love for nature portrayed in *The Solitary Reaper*?

**Short Answer Type Questions:**
1. Why was Wordsworth impressed by the song of the highland lass?
2. What was the effect of the song of the solitary reaper on the poet?
3. What were the contents of the song of the solitary lass according to Wordsworth?
4. With what nature’s music has the song of the solitary lass been compared with?
5. According to Wordsworth which music is better the Nightingale’s or the solitary reaper’s music?
6. What does the Nightingale’s song do to the weary traveller?
7. When do you get to hear Cuckoo’s song?
8. What were the themes of the song of the solitary reaper according to Wordsworth?
9. What is the impact of the song of the highland lass on the valley?
10. State the structure of the poem the solitary reaper by Wordsworth?
11. what draws the attention of the poet in the poem The Solitary Reaper?
12. what compels the poet to draw listeners attention in the poem The Solitary Reaper?

Essay type Questions:
1. write the summary of the poem Youth and Age.
2. write the critical appreciation of the poem Youth and Age.
3. how does Coleridge compare and contrast ‘youth’ and ‘old age’ in the poem Youth and Age?
4. Youth and Age by Coleridge is a poem of escapism. Discuss.
5. In the poem Youth and Age the poet is lamenting the lost of ‘old age’.Enumerate.
6. In the poem Youth and Age, Coleridge glorifies ‘Youth’. Explain.
7. Youth and Age presents a contrasting picture of youth life and old age. Explain the differences.

Short answer type questions:
1. state the companion of the poet during youth time?
2. what is ‘hope’ compared to in the poem Youth and Age?
3. what does the ‘breathing house’ in the poem Youth and Age mean?
4. what do you mean by ‘trim skiffs’?
5. with what is ‘friendship’ being compared to?
6. ‘life is but a thought’, what does this statement mean?
7. what physical change takes place in old age?
8. with what ‘old age’ is compared to in the poem Youth and Age?
9. explain the lines 10 to 17 of the poem Youth and Age.
10. what do you mean by ‘conceit’ in the poem Youth and Age?
11. ‘what strange disguise has put on’ what do you mean by this line?
12. reference to context questions
   a) line no 35 to 38
   b) line no 39 to 43
   c) line no 44 to 48
   d) line no 18 to 21
   e) line no 1 to 5
13. what do the words ‘when’ and ‘ere’ establish in the poem Youth and Age?
14. what do you mean by ‘vesper-bell’?

3. To Autumn

Essay type questions:
1. write the summary of the poem ‘To Autumn’ by John Keats.
2. write the critical appreciation of the poem To Autumn.

3. To Autumn is a poem of celebration of the season of mists and mellow fruitfulness. Explain.

4. discuss the various sensuous images that Keats has used in the poem To Autumn.

Short answer type questions:
1. what are the occupations of ‘Autumn’ that Keats has suggested in the poem To Autumn?
2. Autumn has been personified in the poem To Autumn. State how autumn has been personified in the poem.
3. what are the music of autumn as discussed by Keats?
4. what suggests the pastoral setting in the poem?
5. What are the sun and autumn conspiring for?
6. why do the bees think that summer will never cease?

UNIT III
1. LOTOS EATERS

Essay type questions:
1. how is Tennyson’s Lotos Eaters a dramatic monologue?
2. write the summary of the poem Lotos Eaters by Tennyson.
3. write the critical appreciation of the poem Lotos Eaters by Tennyson.
4. what attitude of life is expressed by the mariners in Tennyson’s The Lotos Eaters?

Short answer type questions:
1. what does the inhabitants of the Lotos Eaters’s island look like?
2. what does the river flowing down the cliffs look like?
3. what was the effect of Lotos on the sailors?
4. describe the scenery of the beach of the Lotos Eaters island in the evening.
5. why does the sailors compared the sea to barreness?
6. what does the their heart beat sound like?
7. how many mountain tops are there in the Lotos Eaters island?
8. what was the atmosphere in the Lotos Eaters island?
9. what do you mean by ‘galingale’?
10. what do the inhabitants offer Ulysses and his sailors?
11. after consuming the Lotos what does the sailors sing about?
12. why does the sailors not want to return to their fatherland?
13. whom do the sailors remember after consuming the Lotos fruits?
14. why do the sailors described the island as enchanting/ bewitching?
15. what is the voice of the sailors sounded like?
16. give two specific reasons as to why the mariners do not wish to return home?

2. MY LAST DUCHESS

Essay type questions:
1. write the summary of the poem My Last Duchess by Robert Browning.
2. write the critical appreciation of the poem My Last Duchess by Browning.
3. how is My Last Duchess by Browning a dramatic monologue?
4. My Last Duchess by Browning is a dramatic monologue. Discuss.
5. discuss the themes of Browning’s My Last Duchess.
6. Browning’s My Last Duchess probes the mysterious murder of the wife of Alfonso. Discuss.
7. Critically examine how Browning’s My Last Duchess probes the mysterious murder of the Duchess.
9. Attempt the character sketch of both the Duke and the Duchess in My Last Duchess.

Short answer type questions:
1. what is the structure of the poem My Last Duchess?
2. who is the Duke in the dramatic monologue ‘My Last Duchess’?
3. who is Duchess in the dramatic monologue My Last Duchess?
4. with whom does the Duke planning to get married after the death of the Duchess?
5. who are Fra Pandolf and Claus of Innsbruck?
6. ‘notice Neptune, though, taming a sea horse” what does this line mean?
7. ‘this grew; I gave command; then all smiles stopped together’ what is the significance of these lines?
8. why is the Duke angry with the Duchess?
9. what nature of the Duchess made the Duke angry?
10. what do you mean by ‘spot of joy’?
11. what called the spot of joy into the Duchess cheek?
12. why is the Duchess good to everyone?
13. what aws the question often asked by the daring strangers to the Duke regarding the painted Duchess on the wall.

14. Reference to context questions:
   a) line no 5 to 10
   b) line no 13 to 19
   c) line no 21 to 25
   d) line no 25 to 31
   e) line no 32 to 33
   f) line no 35 to 41
   g) line no 48 to 52

3. DOVER BEACH

Essay type questions:
1. write the summary of the poem Dover Beach.
2. write the critical appreciation of the poem Dover Beach.
3. how does Mathew Arnold express his response to the Victorian Age in Dover Beach?
4. In Dover Beach, Mathew Arnold expresses his conflicts in the midst of love for his beloved. Explain.
5. Dover Beach by Mathew Arnold is a dramatic monologue. Discuss.
6. Dover beach depicts a situation of gloom and inevitable decline of religious faith. Explain.
7. How is Dover Beach an elegy on the loss of faith in Victorian Era?

Short answer type questions:
1. What does the “sea of faith” symbolise?
2. What is the role of love in utter chaos?
3. Describe the scene of Dover Beach at night?
4. What sound does the “grating roar” define?
5. Who reminded Arnold when he heard the sounds made by the sea wave?
6. Where did Sophocles hear the sounds of the wave?
7. What does Arnold say about the sea of faith?
8. What does “naked shingles” refer to?
9. Where does Aegean Csea lie?
10. What is the central theme in a tragedy?
11. Describe the analogy made by Mathew Arnold between the sea and faith.
12. Describe how men in Arnold age are fighting.

Unit IV
Grammar and Usages

1. VERBS
   a) Auxilaries and Modals
   b) Persons and Number
   c) Infinitive and Participle
   d) Subject verb agreement

2. TENSES
   a) Present tense
      i. Present Simple Tense
      ii. Present continuous Tense
      iii. Present Perfect Tense
iv. Present Perfect Continuous Tense

b) Past Tense
i. past simple tense
ii. past continuous tense
iii. past perfect tense
iv. past perfect continuous tense

c) Future tense
i. future simple tense
ii. future continuous tense
iii. future perfect tense
iv. future perfect continuous tense.

Questions:
1. State the tense.
2. Interchange of the tenses
   For example: change the sentence into past perfect tense
   1. he loves reading comic.
      Ans: he had loved reading comic.
   2. the cat was sleeping on the table.
      Ans: they had slept on the table.

3. Transformation of sentences
   a) simple sentence
   b) complex sentence
   c) compound sentence.

Questions:
1. interchange of sentences as directed.
   For example: Ram is tall. Ram is handsome (change into compound sentence)
      Ans: Ram is tall and handsome.
      He took his hat and set off. (change into simple sentence)
      Ans: taking his hat, he set off.
   2. She is too proud to apologize. (remove ‘too’)
      Ans: She is so proud that she will not apologize.

4. PREPOSITION
   Questions:
   1. fill in the blanks type.

5. Adjectives and Adverbs.
   Questions:
   1. replace adverb by adverb phrase.
   2. replace adverb by a single adverb
   3. replace adverb by adverb clause.
   4. replace adjective by adjective phrase.
   5. replace adjective phrase by a single adjective.
   6. replace adjective by adjective clause.

UNIT V
LANGUAGE SKILLS
1. Letter writing (personal and official) and CV writing along with a cover letter or application.
   Question:
   a) Personal letter
      1. write a letter to your friend telling him/her about your preparation for the
         NU examination.
2. Invitation letter
3. Congratulatory letter
4. letter of condolence
5. Complaint letter

A). Official letter
1. ordering items of stationary.
2. ordering books for library.
A) what are the salient features of personal letter?
B) what are the silent features of official letter?

C) CV writing
1. Respond to the advertisement below by writing a suitable application for the post:

Wanted a teacher in English for an established school in Dimapur.
Experienced/trained teachers preferred.
Address: Principal, Baptist High School.
P.O. Dimapur 780009
District: Dimapur, Nagaland.
2. write a CV along with a cover letter/ or an application for the post of a medical officer in Oking Hospital, Kohima.
3. Assume yourself as a candidate applying for the post of a bank clerk. Write a CV along with a suitable application.

Unit V
Language Skills

Essay type question:
1. state the difference between assignment and term paper.
2. state the difference between footnotes and endnotes.
3. what do you mean by bibliography? What is the role of bibliography in scholarly writing.
4. what do you mean by an assignment? What are do’s and don’ts to be kept in mind while writing an assignment.

Short answer type question:
1. state in brief
   a) footnote
   b) endnote
   c) bibliography
   d) what are the points to be kept in mind while writing an assignment/ term paper?